GCCISD GIFTED/TALENTED IDENTIFICATION Kindergarten

How do I refer my kindergarten student for the GT Program in GCCISD?

- All kindergarten students enrolled in GCCISD will be screened during the Fall Semester using a nonverbal ability test and the state required screener assessment. The kindergarten screening will occur in the student's classroom.
- Students who meet criteria on the nonverbal ability test and the screener will have the option to take additional assessments to qualify for the GT Program. Parent approval must be granted to take the additional assessments.
- The GCCISD GT Identification Committee will review all assessment results to determine which students qualify for the GT Program.
- GT assessment results will be mailed to parents once testing is complete. Students identified for the GCCISD GT Program will begin GT Services by February 28th, pending parent approval.
- Parents/Guardians may appeal the decision of the GT Identification Committee by contacting the Department of Advanced Academics within 10 working days of the date on the notification letter.
- GT Services will begin on campus by February 28th. Students will receive GT services in a small pull-out group on their home campus. Teachers who teach GT are required to have 30 hours of GT training.
- Kindergarten students who did not meet criteria for the GT Program may be referred for GT testing in March. Students who are referred will be tested prior to the end of the school year. Students who are identified by the GT Identification Committee will begin GT services the following school year, pending parent approval.
- Parents/Guardians may appeal the decision of the GT Identification Committee by contacting the Department of Advanced Academics within 10 working days of the date on the notification letter.

For additional information, refer to the GCCISD Gifted & Talented Program District Handbook

https://docs.google.com/document/d/105U5TNBQXr8lkHhjKXCBNry_kl6OXbU4/edit?usp=sharing&ouid=11764431 4544320261187&rtpof=true&sd=true

