



VLK | ARCHITECTS

GOOSE CREEK CISD

2024 | EDUCATIONAL SPECIFICATIONS



GOOSE CREEK
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

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District Vision, Mission and Core Values

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

District Overview

Goose Creek Consolidated Independent School District serves over 24,000 students in the communities of Baytown and Highlands. Goose Creek CISD covers roughly 134 square miles and is situated about 30 miles east of Houston. The district currently has 32 schools, including six high schools (three traditional high schools, two specialty high schools, one alternative high school), six junior schools, and 18 elementary schools. Goose Creek CISD currently has seven auxiliary buildings which provide office and workspace for various operations and departments in the district. As the largest employer within its own district boundaries, Goose Creek CISD provides career opportunities to more than 4,000 people.



District Motto

"Here, We Grow Giants"

District Mission

"Developing the Whole Child"



The district develops and enhances each learner's intellectual, social, and emotional well-being facilitated by a highly qualified team committed to Growth, Community, Collaboration, Innovation, Success, and Determination.

District Vision

We empower every student with knowledge and skills they need to succeed in a global community.

Beliefs and Values

- Preparing all students for college and career readiness with the ability to build collaborative relationships, lead dynamically, communicate skillfully, and think critically.
- Providing a safe and secure environment for all students and staff, including physical, social, and emotional development and support.
- Building partnerships with families and the community to support our schools in a meaningful way.
- Creating a culture of mutual respect, dignity, and transparency to build trust with each other and those we serve.
- Providing every student with equitable access to high-quality instruction, supports, facilities, and other educational resources, even when this means differentiating resource allocation.

GROWTH

Goose Creek CISD

- 2023-2024 Current Enrollment
 - Total Enrollment: 24,128
 - Elementary Enrollment: 11,479
 - Secondary Enrollment: 12,645
- 10-year projected enrollment
 - Low Growth Projection: 24,514 Students
 - Moderate Growth Projection: 25,881 Students
 - High Growth Projections: 27,149 Students

DEMOGRAPHIC DATA AND GROWTH

Goose Creek CISD 10 Year Projected Enrollment was developed by Population and Survey Analysts (PASA). PASA is a demographic consulting firm that partners with school districts planning for long-range utilization of schools. This involves projecting new residential development, understanding potential land uses for undeveloped parcels, and relating these findings to future students in the schools. PASA evaluated the current student population, recent trends in geocoded students, projected additional housing occupancies and their resulting student yields, and the over-arching economic and employment concerns. PASA projects the following student populations by grade group for the next ten years.

To evaluate the three growth scenarios (Low, Moderate, and High Growth Projections), PASA analyzed distinct factors pertaining to GCCISD. These factors encompassed

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
EE-5th	11,428	11,526	11,600	11,765	11,996	12,161	12,269	12,384	12,493	12,589
6th-8th	5,340	5,378	5,544	5,508	5,440	5,423	5,544	5,720	5,802	5,845
9th-12th	7,447	7,413	7,262	7,195	7,250	7,350	7,440	7,381	7,398	7,447
Total	24,215	24,317	24,406	24,468	24,686	24,934	25,253	25,485	25,693	25,881

economic and social aspects, such as job growth, employment sectors, socioeconomic characteristics, quality of life indicators, housing construction, land development, potential charter and private school plans, and household size and age.



New Housing Construction - Although new housing construction has slowed or been postponed over the past year, it continues to drive the majority of enrollment growth in GCCISD, adding about 3,400 students to the district in the next decade.



Births - Births to mothers living in GCCISD have been relatively stable for the past several years, with a slight uptick in 2023.



Incoming KG Class Size - Recent KG class sizes in GCCISD have been relatively stable, and the KG population has not yet returned to pre-Covid class sizes. The impact of these smaller classes will reverberate through the next 12 years, effecting a deceleration of growth.



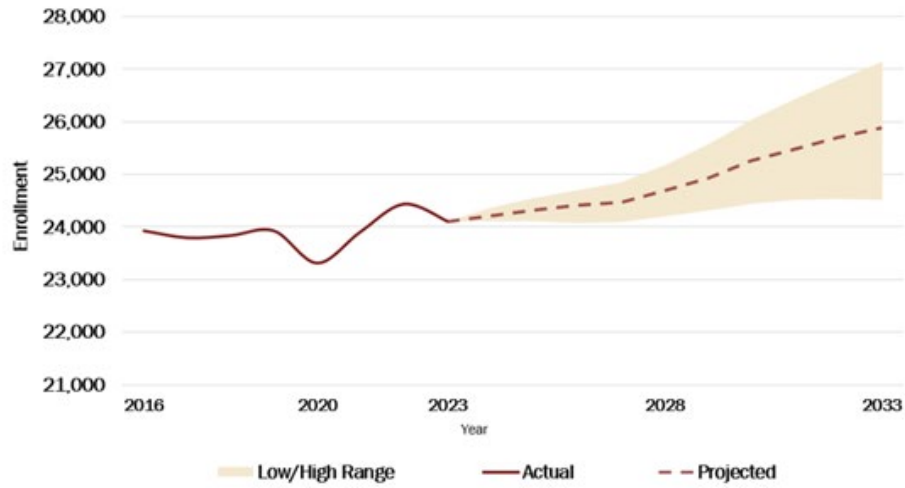
Aging of the Existing Student Population - Smaller incoming KG classes have been replacing larger graduating classes for several years, particularly in built-out subdivisions. Additionally, a large cohort currently in 8th-10th grades is aging through the system. Enrollment growth will decelerate in the next few years when these classes graduate. This natural aging offsets (or masks) some of the growth seen in actively building subdivisions.

Projected Enrollment 2033-34

Low Growth
24,514 students

Moderate Growth
25,881 students

High Growth
27,149 students



24,686
2028-29 Projected Enrollment

25,881
2033-34 Projected Enrollment

Moderate Growth Scenario



Executive Summary

Goose Creek CISD is in the process of long-range facility planning. VLK architects is facilitating this comprehensive plan, which will include several components: Education Specifications, Enrollment Projections, Capacity Analysis, Educational Adequacy Assessment, and a Facility Condition Assessment.

EXECUTIVE SUMMARY LONG-RANGE FACILITY PLANNING

Goose Creek CISD is working to update and create new facilities that provide for the future of teaching and learning and potentially innovative spaces that will impact all students. Goose Creek CISD's facility vision is focused on developing the mind, heart, and spirit of students, aligned with innovative, creative, and engaging spaces. Learning environments that promote K-12 Career and Technical Education, authentic collaboration, as well as modernizing existing spaces within learning environments will allow Goose Creek CISD students to succeed and meet their potential. Goose Creek CISD's number one goal is to "Develop the Whole Child."



EDUCATIONAL SPECIFICATIONS

Educational Specifications are defined as the design standards and concepts to be used by Goose Creek CISD to guide new facility construction and major space renovations to create engaging and effective learning environments. The specifications define (both narratively and graphically) how learning may occur and establish performance expectations for Goose Creek CISD facilities by incorporating principles and strategies for successful teaching and learning with the built environment.

The Education Specification Team, comprised of district leadership, principals, instructional leaders, and facility personnel, began work during a summit on **Thursday, June 6, 2024**. The committee was tasked with reviewing trends in educational architecture, envisioning and defining the experiences needed by Goose Creek CISD students and teachers, and developing spaces that will facilitate teaching and learning at the elementary and secondary level for future generations of learners. In order for the team to develop the work on the beliefs of the district, the **VLK | CURATION®** findings were reviewed at the beginning of the summit with an emphasis on learning environments efficiency while being grounded in preparing students with the skills to be successful in the workplace and an ever-changing world.

VLK | CURATION®

VLK | CURATION® is our thorough process of action research with a client. Details associated with the status of the Goose Creek CISD's belief system, as well as the intentions for growth, improvements, and educational changes influence the Project Vision Statement, which serves as the succinct direction for VLK. Importantly, the outcomes of **VLK | CURATION®** form the foundation that will drive all aspects of design, and are incorporated into the Program of Spaces, allowing VLK Architects to compare the scope of work to the established project, and confirm that budget throughout the design process.

All design aspects were considered, and a dialogue ensued regarding the creating of spaces that meet the needs of the “whole child” with respect to ability, culture, age, social-emotional, and other forms of human difference. Goose Creek CISD and VLK Architects value and ensure that the design of spaces provides equal access to all learning environments by all students.

VLK | CURATION® MEETING

As Goose Creek CISD continues to plan for the future of the district, a Curation Team was established to discern current teaching and learning information as it relates to instructional practices, visions for academic goals, and the intended student experience. The purpose was to ensure an understanding of the district's philosophy and culture, while considering innovative and relevant design aspects of these specific learning environments. By establishing a deep understanding of current instructional goals and future intentions, VLK can respond appropriately to design needs. The Goose Creek CISD Curation Team met on **Tuesday, April 23, 2024**.



VLK | CURATION® FINDINGS

Goose Creek CISD is in the process of long-range facility planning for the future of its community and students. This is an important opportunity for the district as it continues to see standards and expectations for its students increase. Goose Creek CISD is focused on providing safe, multipurpose environments that adapt with the future of teaching and learning, athletic and fine arts areas that foster a sense of pride, dynamic learning environments that allow for interactive engagement, and purposefully designed career academy spaces that provide authentic, work-based learning. Everything that GCCISD strives to provide is centered around preparing students for an ever-changing world.

In conclusion, Goose Creek CISD's commitment to excellence is amplified by its strong district leadership and community support, which sets high expectations for both students and staff. Embracing new and innovative spaces within the district is essential to sustain the culture of excellence. By investing in these modern and innovative spaces, Goose Creek CISD can ensure that it will continue to be a beacon of educational excellence, preparing students to thrive in the landscape of the future.



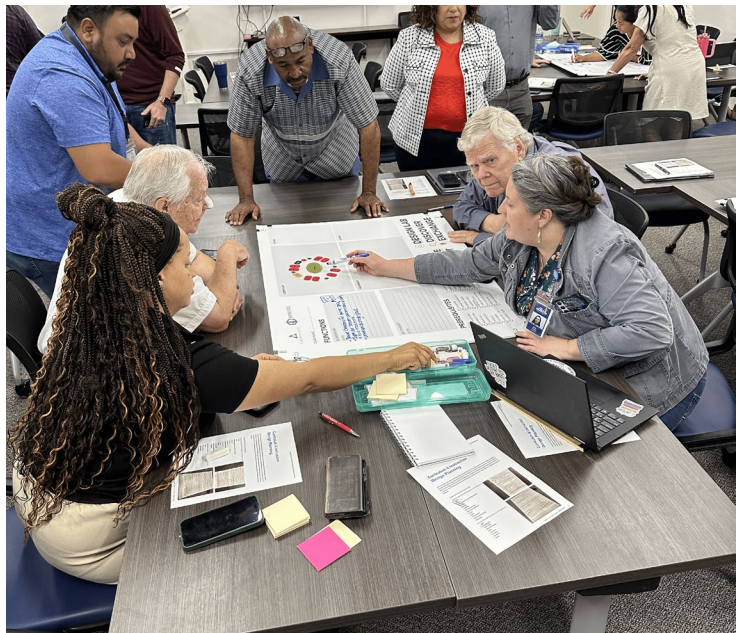
Strategic Process

The Goose Creek CISD Education Specification Team worked in groups and as a comprehensive committee to focus on innovative and purposeful learning environments. Teams were created to establish content and provide district and content expertise. The teams thought creatively, had high levels of communication, participated in discourse, and shared a vision for spaces. The following details the process used to generate the Educational Specifications that will drive the Goose Creek CISD design of responsive, innovative, and flexible learning environments.



EXPERIENCE MAPPING

VLK's Curriculum and Instruction Design Planning Questionnaire was utilized yielding relevant insights regarding teaching and learning expectations within Goose Creek CISD. VLK sought to understand what is desired within the district's learning environments, and how designed spaces might accomplish the intended instructional initiatives currently in use. The in-depth discussion that took place with the Curation Team yielded the following summary of findings:



SEPTEMBER 2023 CURATION OUTCOMES

Student Perspective	Staff Perspective
Pride ✓	Pride ✓
Safe ✓	Excited ✓
Belonging/Inclusive ✓	Safe ✓
Excited ✓	Team/Belonging ✓
Curious ✓	Equiped/Supported ✓
Engaged	Accessible ✓
Routines/Consistency	Successful
Access	Inviting ✓
Successful	Motivating
Inspired ✓	Inspired ✓
Inviting	Adaptability to student needs ✓
Collaborative	
Non-Institutional ✓	
Spacious/Uplifting ✓	

Student	Teacher
Safe	Safe
Energized	energized
Curious	Welcomed
inspired	inspired
Calm	Calm
Community	Community
well-lit	
Natural light	
Open Space	
Happy	*freedom
loved	Comfort
creative	loved
Accepted	Valued
	Appreciated
	creative

Overarching Themes

Student Perspective and Experiences

- Pride
- Safe
- Belonging/Inclusive/Welcoming
- Excited
- Curious
- Inspired
- Non-Institutional
- Spacious/Uplifting
- Loved
- Calm
- Community
- Spacious/Uplifting
- Engaged

Staff Perspective and Experiences

- Safe
- Energized
- Welcomed
- Inspired/Valued
- Calm
- Creative
- Freedom
- Comfort
- Pride
- Inviting
- Accessible
- Equipped/Supportive
- Excited
- Team/Belonging
- Successful
- Family Culture

TYOLOGY OF SPACES

On **Thursday, June 6, 2024**, the Typology of Spaces activity was presented to the Educational Specifications Team. The purpose of the work was to provide visual examples of the built environment for teams to consider, modify, or create as they aligned with space for intended learning experiences as defined by the previous outcomes of Student Experience Mapping. From this activity, discussion occurred within the comprehensive team as to the preferences for future learning environments as they considered teaching and learning in Goose Creek CISD in the future.



The Goose Creek CISD Educational Specifications team studied four typologies (Create, Discover, Think, and Exchange) to discern district preferences for both student and adult learning environments that would best facilitate the district's intentions for environments to promote belonging, collaboration, safety, and active learning experiences. Please see the following pages for the detailed typologies selected by the team during this exercise.

+CREATE

Classroom, Learning Studio, Flexible Learning Environment, Content-rich Space, Purposeful Learning Area



- Student-centered
- Versatile furniture
- Defined group area
- Learning spaces
- Flexible space

The **Create** typology exists to redefine traditional classroom space. A more flexible learning environment lends itself to evolving curriculum. Thinking of this space as more learning studio for content-rich academic environment helped Goose Creek CISD imagine future needs and plan for innovative instructional responses.

DISCOVER

Science, Makerspace, CTE, STEM, Wet/Dry, Loud/Quiet, Messy, Library



- Natural light
- Open space with tall ceilings

Discover areas are purposefully designed for specific content or processes. Discover spaces can provide flexible space, specifically for Goose Creek CISD, a flexible learning area for Makerspace, Science, or Career and Technology classes.

Individual Breakout/Collaboration, Small Collaboration/Individual Study



- Individual learning styles
- Ability to block out sounds
- Small spaces great for reading
- Open views
- Privacy

Think spaces are small learning environments that allow for autonomy and small group work. This area will be heavily supported with technology for students to have a quiet space for individual study, small group presentation planning, intervention, or other small group needs based on Goose Creek CISD curriculum expectations.



EXCHANGE

Large Collaboration



- Natural light
- Collab spaces between classrooms
- Different types of seating in one area

The largest type of collaboration area is the **Exchange** space, allowing for large groups to gather and learn together, hear a speaker, or extend the learning environment in order to use large materials or separate groups.



- Multi-use space
- Multiple learning stations
- Collab spaces
- Terrazzo floors, long lasting
- Ability to split a large group within the same area

Impact spaces are mid-sized collaboration areas providing flexibility for about 10 students to work together. These spaces provide for group independent time, or areas for pull-out programs. This extension of the learning environment provides for a wide range of opportunities based on curricular needs.

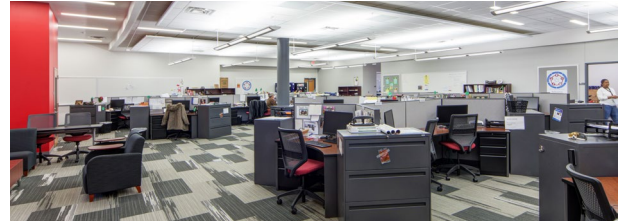
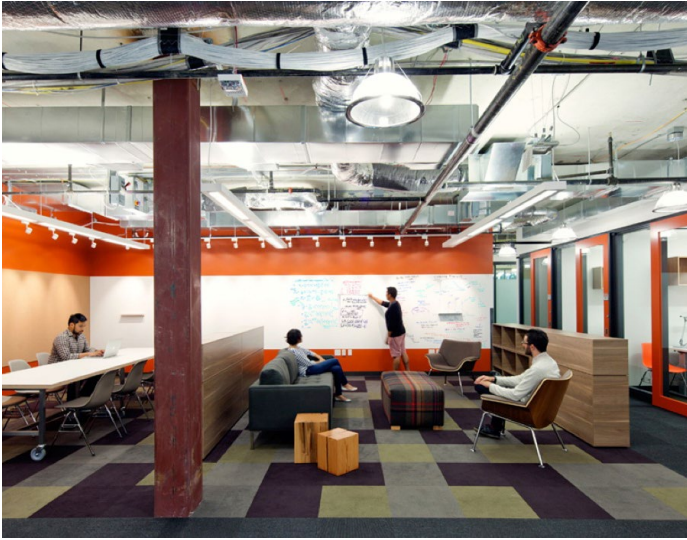
OUTDOOR LEARNING



- Ground doubles as a teaching tool
- Interactive outdoor space
- Possible water feature?
- Serves as a great incentive

Outdoor Learning areas provide space that extends the learning environment to support TEKS that are best taught in the sunlight, or with conditions that are difficult or impossible to create indoors. Writeable surfaces, water sources, and shade can be provided to best meet the intentionality of a learning area outside. A variety of spaces that allow students to learn outside the classroom are beneficial to student's social and emotional health.



DESIGN LABS



Design Labs are professional spaces where teachers can effectively design lessons and maintain data discussions. They are provided with adult furniture, professional workspace, and technology to meet the needs of staff. Intended for meetings and planning, ample storage is also provided to assist with curricular support.

Typologies of Space Outcomes

On **Thursday, June 6, 2024**, team members used information and documents from the Curation Meeting to create preferred adjacencies based on beliefs as to how pods should function at the elementary and secondary levels. Teams presented their plans to one another, and discussions were held acknowledging similarities in adjacencies, intentional spaces, and future design needs. Each team was very consistent in the way they developed both elementary and secondary pods.

TEAM NAME: _____

FUNCTIONS

ELEMENTARY

NOTES:


SECONDARY

NOTES:


ELEMENTARY	VOTING
SECONDARY	VOTING

PREREQUISITES


<input type="checkbox"/> SINK <input type="checkbox"/> WET PROJECT AREA <input type="checkbox"/> DRY PROJECT AREA <input type="checkbox"/> MARKER WALL <input type="checkbox"/> MARKER BOARD <input type="checkbox"/> TACK WALL <input type="checkbox"/> TACK BOARD <input type="checkbox"/> ACOUSTICS - LIVELY <input type="checkbox"/> ACOUSTICS - QUIET	<input type="checkbox"/> DAYLIGHTING <input type="checkbox"/> INTERIOR TRANSPARENCY <input type="checkbox"/> CASEWORK - MOBILE <input type="checkbox"/> CASEWORK - FIXED <input type="checkbox"/> CASEWORK - WRITABLE SURFACE <input type="checkbox"/> HARD SURFACE FLOORING <input type="checkbox"/> SOFT SURFACE FLOORING <input type="checkbox"/> SOFT SEATING <input type="checkbox"/> DIGITAL PRESENTATION	<input type="checkbox"/> ADJUSTABLE LIGHT LEVELS <input type="checkbox"/> MAGNETIC WALL SURFACE <input type="checkbox"/> ADJUSTABLE HEIGHT FURNITURE <input type="checkbox"/> TABLES WITH CASTERS <input type="checkbox"/> TABLES WITHOUT CASTERS <input type="checkbox"/> SEATING WITH CASTERS <input type="checkbox"/> SEATING WITHOUT CASTERS <input type="checkbox"/> WRITABLE SURFACE TABLES
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THINK
Individuals Research, Collaborate, Share Information, Create New Ideas




CREATE
Produce, Develop, Build, Transform, Improve, Enhance, Upgrade




IMPACT
Make a Difference, Influence, Change, Transform, Improve, Enhance, Upgrade



DESIGN LAB
Professional Planning Space



DISCOVER
Research, Explore, Investigate, Learn, Understand, Gain Knowledge



EXCHANGE
Large Information

TPOLOGY RELATIONSHIPS

TPOLOGY OF SPACE DEVELOPMENT

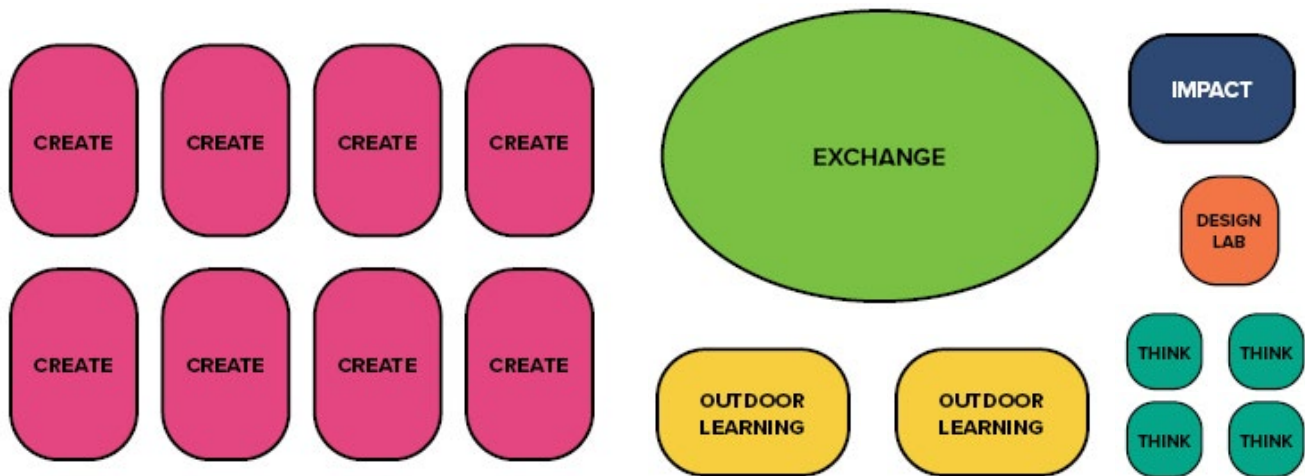
Utilizing all tools, data, and components of the process (and using VLK staff as resources), each Education Specification Team created detailed content on responsive and adaptable learning environments for both an elementary and secondary learning environment. Specific attention was paid to:

- | | | |
|--------------------------------------|--------------------------------|--------------------------------------|
| 1. Safety | 5. Large Design Labs | 8. Moveable and adjustable furniture |
| 2. Transition | 6. Multiuse space in all areas | |
| 3. Natural lighting | 7. Collaboration areas | |
| 4. Clear sight lines for supervision | | |

ELEMENTARY

FUNCTION

A neighborhood, or pod, is the arrangement of all spaces that are necessary for a grade level or department to function together as a team, depending on the grade level and/or feeder pattern. The intentional configuration of a variety of spaces is designed to function together to promote collaboration and efficacy. Each elementary neighborhood consists of the following areas:



■ Create = Classroom, Flexible Learning Environment

■ Outdoor Learning

■ Design Lab = Professional Planning Space for Teachers

■ Impact = Mid-Sized Collaboration

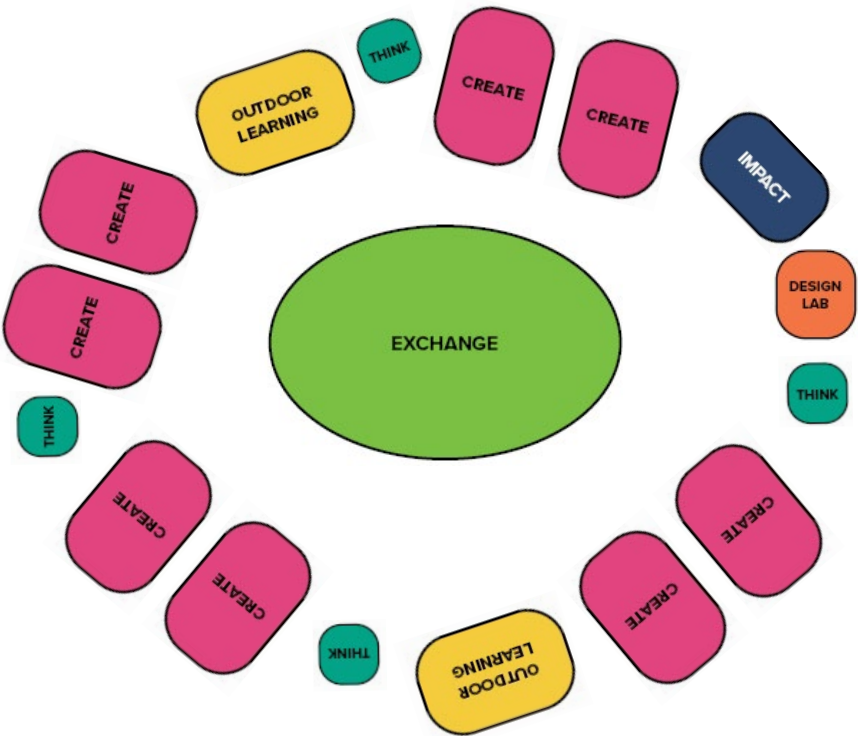
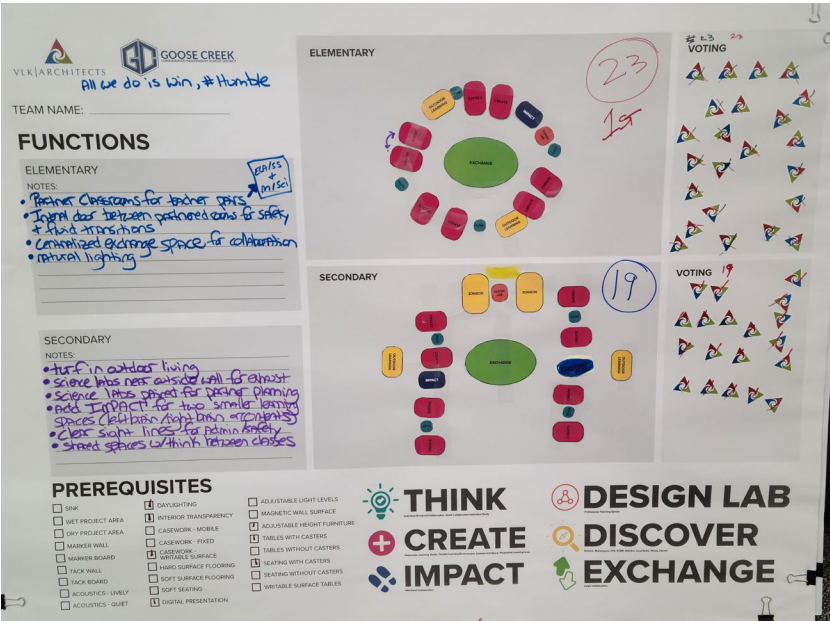
■ Exchange = Large Collaboration Spaces

■ Think = Small Collaboration/Individual Study

ELEMENTARY SCHOOL LEARNING

OUTDOOR LEARNING environments are adjacent to each pod, serving as the central focus with direct adjacencies to **CREATE** spaces as an extension of learning areas. The centralized **EXCHANGE** space is a shared instructional area with natural light. Adjacent to the **EXCHANGE** space, **THINK** spaces provide teachers with the ability to use these smaller areas while maintaining visual proximity to the environment. A **DESIGN LAB** should be provided in each pod with proximity to classrooms and materials.

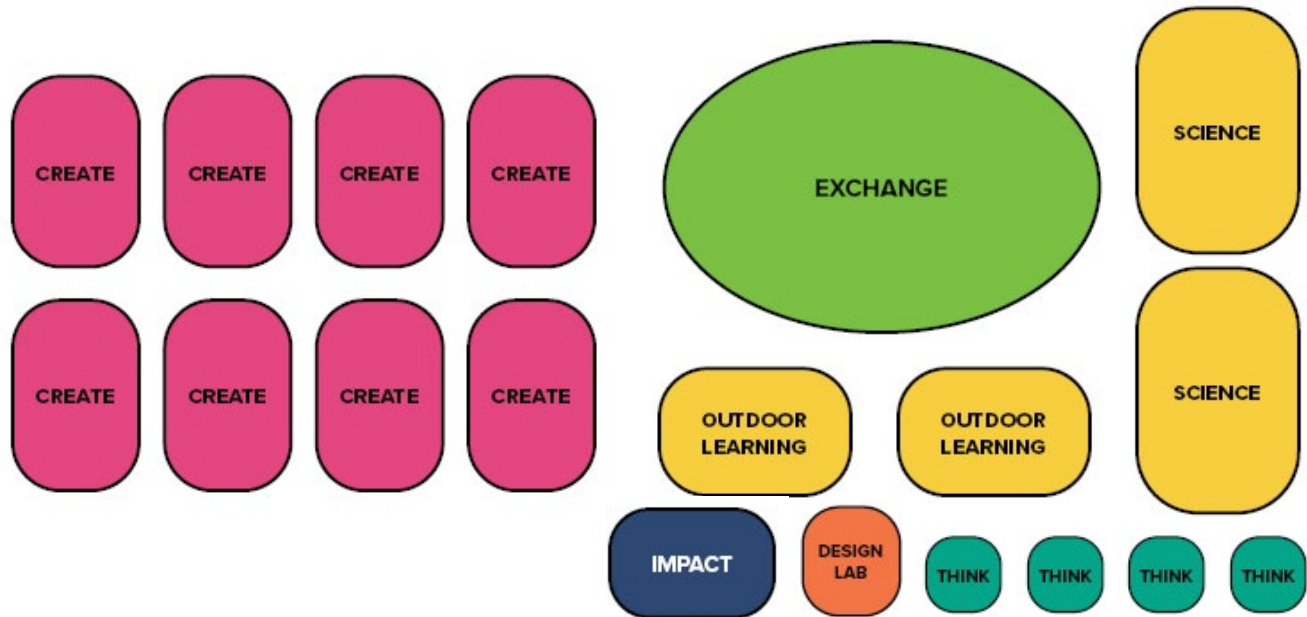
For design direction, the following demonstrates the preferred arrangement for elementary instructional needs based on consensus from the Education Specification Team.



SECONDARY

FUNCTION

In the secondary learning environment, an academic grade level wing is the arrangement of all spaces that are necessary to function together as a team or department, depending on the content focus and/or preferred instructional arrangement. The intentional configuration of a variety of spaces is designed to function together to promote collaboration, cross-curricular connections, and efficacy. Each wing or secondary learning space consists of the following areas.



■ Create = Classroom, Flexible Learning Environment

■ Outdoor Learning/Science

■ Design Lab = Professional Planning Space for Teachers

■ Impact = Mid-Sized Collaboration


■ Exchange = Large Collaboration Spaces

■ Think = Small Collaboration/Individual Study

HIGH SCHOOL LEARNING

Flexible **CREATE** spaces should be arranged to form a secondary wing with an **EXCHANGE** space serving as the hub for collaborative learning, and instructional focus of the grade level, promoting connection and student belonging. **THINK** spaces should be purposefully distributed throughout the wing with adjacencies to the **CREATE** spaces, providing students with personalized opportunities and choices in learning modality. **DISCOVER LABS** are included in each wing as a shared extension of instructional space adjacent to **CREATE** spaces and the **OUTDOOR LEARNING** space, allowing for collaborative teacher planning and access to materials. An **IMPACT** space will serve as a shared space for the entire wing as an extension of the **EXCHANGE** area for small group learning and collaboration. **OUTDOOR LEARNING** spaces are desired and should extend the adjacent academic space with safety and ease of maintenance as priorities.

For design direction, the following demonstrates the preferred arrangement for secondary instructional needs based on consensus.



TEAM NAME: Goose Squaring

FUNCTIONS

ELEMENTARY
NOTES:
Outdoor related lighting
Shade Structures
Exchange/Connection Collaboration
Good Outdoor Learning & Impact Design Lab
Think areas placed to allow conversation to be less disruptive to learning
Smoking Vendors

SECONDARY
NOTES:
Science Lab opens to outdoor learning
Exchange = exposed structure look - high volume space
Movable adjustable furniture
Table monitor science/learning side
Low maintenance material inside/outside
Walls like Impact = Shared learning spaces
Lower behavior problems w/ natural lighting

ELEMENTARY




22
2ND

SECONDARY



23

VOTING


VOTING


☐ SINK

☐ WET PROJECT AREA

☐ DRY PROJECT AREA

☐ MARKER WALL

☐ MARKER BOARD

☐ TACK WALL

☐ TACK BOARD

☐ ACOUSTICS - LIVELY

☐ ACOUSTICS - QUIET

☐ DAYLIGHTING

☐ INTERIOR TRANSPARENCY

☐ CASEWORK - MOBILE

☐ CASEWORK - FIXED

☐ CASEWORK - VISIBLE SURFACE

☐ HARD SURFACE FLOORING

☐ SOFT SURFACE FLOORING

☐ SOFT SEATING

☐ DIGITAL PRESENTATION

☐ ADJUSTABLE LIGHT LEVELS

☐ MAGNETIC WALL SURFACE

☒ ADJUSTABLE HEIGHT FURNITURE

☐ TABLES WITH CASTERS


☐ TABLES WITHOUT CASTERS


☐ SEATING WITH CASTERS

☐ SEATING WITHOUT CASTERS

☐ WRITABLE SURFACE TABLES


**THINK**
Problem Solving Skills

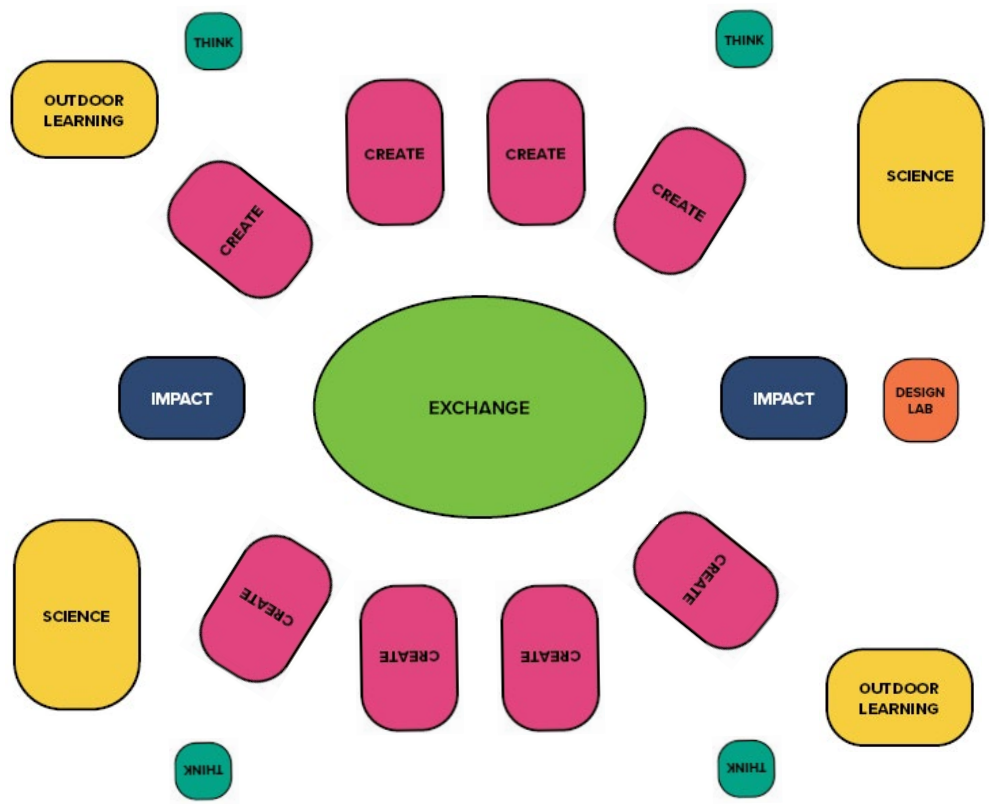
**CREATE**
Problem Solving Skills

**IMPACT**
Problem Solving Skills

**DESIGN LAB**
Problem Solving Skills

**DISCOVER**
Problem Solving Skills

**EXCHANGE**
Problem Solving Skills



Instructional Facility Space Program Guidelines

PROGRAM OF SPACES**NEW ELEMENTARY SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

8/27/2024

	SUMMARY	SUBTOTAL S.F.
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A. ADMINISTRATION	8,020
B. ACADEMICS	46,795
C. FINE ARTS	2,850
D. LIBRARY	5,840
E. SPECIAL PROGRAMS	2,850
F. P.E.	5,825
G. CAFETORIUM / KITCHEN	7,570
TOTAL PROGRAMMED S.F.	79,750

TOTAL OVERALL G.S.F. (@ 71% EFFICIENCY)	112,324
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<u>CAPACITY</u>	T.S.	CAPACITY
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B-1. ACADEMIC CAPACITY	41	902
CAPACITY SUBTOTAL :	41	902

FUNCTIONAL CAPACITY (90% of MAX.)	811
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	SIZE S.F.	S.F./ STU.	CAPACITY
CAFETORIUM CAPACITY	3,600	15	240

3,600 SF WILL SEAT 240 STUDENTS PER LUNCH PERIOD AT 15 SF/PERSON

WILL HOLD A CAPACITY OF 653 IN AN ASSEMBLY SET UP AT 7 SF/PERSON

ABBREVIATIONS:

S.F. SQUARE FEET

G.S.F. GROSS SQUARE FEET

T.S. TEACHING STATIONS

A.P. ASSISTANT PRINCIPAL

I.S.S. IN SCHOOL SUSPENSION

S.R.O. SCHOOL RESOURCE OFFICER

P.E. PHYSICAL EDUCATION

PROGRAM OF SPACES**NEW ELEMENTARY SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

8/27/2024

A.	ADMINISTRATION	SIZE (S.F.)	QUANTITY	SUBTOTAL S.F.
<u>PRINCIPAL</u>				
	SECURE ENTRY VESTIBULE	200	1	200
	RECEPTION	480	1	480
	TOILET	55	1	55
	CLINIC	500	1	500
	STORAGE	200	1	200
	TOILET	100	1	100
	ISOLATION	100	1	100
	PRINCIPAL SECRETARY	150	1	150
	PRINCIPAL	300	1	300
	TOILET	55	1	55
	STORAGE	25	1	25
	CONFERENCE ROOM	245	1	245
	ATTENDANCE	150	1	150
	RECORDS	200	1	200
	WORKROOM	240	1	240
	A.P. SECRETARY	150	1	150
	ASSISTANT PRINCIPAL	165	2	330
	WORKROOM	540	1	540
	TOILET	55	2	110
	TEACHERS LOUNGE	750	1	750
	STORAGE	150	1	150
	PARENT ROOM	275	1	275
	BOOK ROOM	520	1	520
	I.S.S.	400	1	400
	TOILET	55	1	55
	DIAGNOSTICIAN	175	1	175
	CLERK	150	1	150
	TEST STORAGE	150	1	150
	STORAGE	150	1	150
	FACULTY TOILET	55	8	440
	COUNSELOR	150	2	300
	S.R.O.	150	1	150
	CUSTODIAL LOUNGE	225	1	225
TOTAL:				8,020

PROGRAM OF SPACES**NEW ELEMENTARY SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

8/27/2024

B. ACADEMICS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
KINDERGARTEN	800	7	5,600
TOILET	55	7	385
1ST GRADE	800	7	5,600
TOILET	55	7	385
2ND GRADE	800	7	5,600
3RD GRADE	800	7	5,600
4TH GRADE	800	7	5,600
5TH GRADE	800	6	4,800
FLEX / SCIENCE (CONNECT TO EXCHANGE)	800	3	2,400
EXCHANGE (LARGE COLLABORATION)	1,600	3	4,800
TEACHER PLANNING	800	3	2,400
DATA ROOM	380	1	380
THINK (SMALL COLLABORATION)	100	20	2,000
STORAGE	80	1	80
STORAGE	65	1	65
STORAGE	100	3	300
INSTRUCTIONAL SUPPORT	400	2	800
TOTAL:			46,795

B-1. MAXIMUM ACADEMIC CAPACITY	T.S.	STUDENT / CR	CAPACITY
KINDERGARTEN	7	22	154
1ST GRADE	7	22	154
2ND GRADE	7	22	154
3RD GRADE	7	22	154
4TH GRADE	7	22	154
5TH GRADE	6	22	132
TOTAL:	41		902

C. FINE ARTS			
ART			
ART CLASSROOM	1,200	1	1,200
STORAGE	225	1	225
SUBTOTAL:			1,425
MUSIC			
MUSIC ROOM	1,200	1	1,200
STORAGE	225	1	225
SUBTOTAL:			1,425
TOTAL:			2,850

PROGRAM OF SPACES**NEW ELEMENTARY SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

8/27/2024

D. LIBRARY	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
LIBRARY			
LIBRARY	4,000	1	4,000
OFFICE	225	1	225
STORAGE	175	1	175
CONFERENCE	140	1	140
LITERACY LIBRARY	500	1	500
COMPUTER / FLEX ROOM	800	1	800
TOTAL:			5,840

E. SPECIAL PROGRAMS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
SPEECH	300	1	300
DYSLEXIA	300	1	300
SPED (HALF CLASSROOM)	400	2	800
LIFE SKILLS	800	1	800
TOILET	100	1	100
BEHAVIOR SUPPORT SERVICES	150	1	150
SENSORY	400	1	400
TOTAL:			2,850

F. P.E.	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
GYMNASIUM	4,900	1	4,900
OFFICE (FOR 2)	200	1	200
PE STORAGE	300	1	300
STORAGE (ACROSS THE HALL)	225	1	225
STORAGE	200	1	200
TOTAL:			5,825

G. CAFETORIUM/KITCHEN	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
CAFETORIUM			
CAFETORIUM	3,600	1	3,600
PLATFORM & RISERS	925	1	925
SERVING	720	1	720
KITCHEN	1,225	1	1,225
OFFICE	100	1	100
LAUNDRY	70	1	70
LOCKERS	115	1	115
FREEZER	100	1	100
COOLER	100	1	100
DRY STORAGE	335	1	335
EXTERIOR STORAGE	160	1	160
CHAIR STORAGE	120	1	120
TOTAL:			7,570

PROGRAM OF SPACES**NEW JUNIOR SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

SUMMARY**SUBTOTAL S.F.**

A. ADMINISTRATION	7,935
B. ACADEMIC	46,530
C. FINE ARTS	23,665
D. LEARNING RESOURCE CENTER	7,425
E. SPECIAL PROGRAMS	8,095
F. P.E./ATHLETICS	25,025
G. CAFETORIUM/KITCHEN	10,325
TOTAL PROGRAMMED S.F.	129,000

TOTAL OVERALL G.S.F. (@ 66.7% EFFICIENCY)	193,303
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<u>CAPACITY</u>	T.S.	CAPACITY
B-1. ACADEMIC CAPACITY	44	1,092
C-1. FINE ARTS	7	200
F-1. P.E./ATHLETICS	2	100
CAPACITY SUBTOTAL :	53	1,392

FUNCTIONAL CAPACITY (87.5% of MAX.)	1,218
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	SIZE S.F.	S.F./ STU.	CAPACITY
CAFETORIUM CAPACITY	5,500	15	366

5,500 SF WILL SEAT 366 STUDENTS PER LUNCH PERIOD AT 15 SF/PERSON
 WILL HOLD A CAPACITY OF 785 IN AN ASSEMBLY SET UP AT 7 SF/PERSON

ABBREVIATIONS:

S.F. SQUARE FEET

G.S.F. GROSS SQUARE FEET

T.S. TEACHING STATIONS

A.P. ASSISTANT PRINCIPAL

I.S.S. IN SCHOOL SUSPENSION

S.R.O. SCHOOL RESOURCE OFFICER

P.E. PHYSICAL EDUCATION

PROGRAM OF SPACES**NEW JUNIOR SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

A.	ADMINISTRATION	SIZE (S.F.)	QUANTITY	SUBTOTAL S.F.
	<u>PRINCIPAL</u>			
	SECURE VESTIBULE	261	1	260
	PRINCIPAL	228	1	225
	SECRETARY	147	1	150
	RECEPTION	450	1	450
	CONFERENCE	257	1	250
	ATTENDANCE	154	1	150
	VAULT	90	1	100
	STORAGE	90	2	180
	REGISTRAR	167	1	150
	FILES	136	1	150
	SUBTOTAL:			2,065
	<u>ASSISTANT PRINCIPAL</u>			
	ASSISTANT PRINCIPAL	150	4	600
	CONFERENCE	150	2	300
	CONFERENCE	300	2	600
	S.R.O.	150	1	150
	SUBTOTAL:			1,650
	<u>GUIDANCE AND COUNSELING</u>			
	WAITING	200	1	200
	STORAGE	50	1	50
	COUNSELOR	150	2	300
	SUBTOTAL:			550
	<u>HEALTH CLINIC</u>			
	CLINIC	350	1	350
	OFFICE	125	1	125
	TOILET	75	1	75
	STORAGE	50	1	50
	SUBTOTAL:			600
	<u>ADMINISTRATION SUPPORT</u>			
	WORK ROOM/MAIL	1,150	1	1,150
	CIS OFFICE	150	1	150
	TEACHERS LOUNGE	650	1	650
	STAFF RESTROOMS	65	8	520
	BMHI OFFICE	150	1	150
	CENTRAL RECEIVING	200	1	200
	BOOKROOM	250	1	250
	SUBTOTAL:			3,070
	TOTAL:			7,935

PROGRAM OF SPACES**NEW JUNIOR SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

B. ACADEMICS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
MATH CLASSROOMS	750	12	9,000
ELAR CLASSROOMS	750	14	10,500
SOCIAL STUDIES CLASSROOMS	750	6	4,500
OPEN CLASSROOM	750	2	1,500
SCIENCE LAB/CLASSROOM COMBO	1,400	6	8,400
PREP ROOM	480	3	1,440
OPEN SCIENCE LAB	1,400	2	2,800
STEM LAB	1,400	1	1,400
LOTE	750	1	750
AVID	750	1	750
CLC	1,200	3	3,600
TEACHER WORKROOM	250	6	1,500
STORAGE	65	6	390
TOTAL:			46,530

B-1. ACADEMIC CAPACITY	T.S.	STUDENT / CR	CAPACITY
MATH CLASSROOMS	12	25	300
ELAR CLASSROOMS	14	25	350
SOCIAL STUDIES CLASSROOMS	6	25	150
OPEN CLASSROOMS	2	25	50
SCIENCE LAB/CLASSROOM COMBO	6	24	144
OPEN SCIENCE LAB	2	24	48
STEM LAB	1	25	25
LOTE	1	25	25
TOTAL:	44		1,092

C. FINE ARTS			
ART			
ART CLASSROOM	1,100	2	2,200
STORAGE	175	1	175
KILN	125	1	125
SUBTOTAL:			2,500
BAND			
BAND HALL	3,200	1	3,200
INSTRUMENT STORAGE	360	1	360
UNIFORM STORAGE	200	1	200
OFFICE	150	1	150
PRACTICE ROOM	55	6	330
MUSIC LIBRARY	125	1	125
SUBTOTAL:			4,365

PROGRAM OF SPACES**NEW JUNIOR SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

CHOIR

CHOIR HALL	1,200	1	1,200
OFFICE	150	1	150
MUSIC LIBRARY	125	1	125
STORAGE	100	1	100
PRACTICE ROOM	55	2	110
SUBTOTAL:			1,685

DRAMA

DRAMA STUDIO	1,200	1	1,200
OFFICE	150	1	150
STORAGE	325	1	325
SUBTOTAL:			1,675

ORCHESTRA

ORCHESTRA HALL	1,400	1	1,400
OFFICE	150	1	150
INSTRUMENT STORAGE	300	1	300
MUSIC LIBRARY	125	1	125
PRACTICE ROOM	55	2	110
ENSEMBLE (SHARED WITH BAND)	250	1	250
SUBTOTAL:			2,335

DANCE

DANCE	900	1	900
STORAGE	150	1	150
SUBTOTAL:			1,050

PROGRAM OF SPACES**NEW JUNIOR SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

AUDITORIUM

AUDITORIUM	5,800	1	5,800
STAGE	2,800	1	2,800
STORAGE	150	1	150
DRAMA STORAGE	400	1	400
CONCESSION	200	1	200
STORAGE	150	1	150
DRESSING ROOM	150	2	300
TOILET	90	2	180
FAMILY RESTROOM	75	1	75
SUBTOTAL:			10,055

TOTAL:			23,665
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C-1.	FINE ARTS CAPACITY	T.S.	STUDENT / CR	CAPACITY
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ART CLASSROOMS	2	25	50
BAND	1	50	50
CHOIR HALL	1	25	25
DRAMA	1	25	25
ORCHESTRA	1	25	25
DANCE	1	25	25
TOTAL:	7		200

D.	LIBRARY	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
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LIBRARY

LIBRARY	6,200	1	6,200
OFFICE	150	1	150
WORKROOM	150	1	150
AV	150	1	150
PROFESSIONAL LIBRARY	200	1	200
STORAGE	100	1	100
THINK ROOM	115	3	345
TOILET	65	2	130
TOTAL:			7,425

PROGRAM OF SPACES**NEW JUNIOR SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

E. SPECIAL PROGRAMS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
LIFE SKILLS	1,000	2	2,000
OFFICE	150	1	150
STORAGE	120	2	240
KITCHEN	120	1	120
TOILET	145	1	145
LAUNDRY	115	1	115
SENSORY	700	1	700
SPED	1,000	1	1,000
STORAGE	125	1	125
RESOURCE	750	1	750
SPED	350	1	350
SPED	750	3	2,250
DIAGNOSTICIAN	150	1	150
TOTAL:			8,095

F. P.E./ATHLETICS			
<u>COMPETITION/RECREATION GYMNASIUM</u>			
GYM A. (650 SEATS)	8,500	1	8,500
GYM B. (650 SEATS)	8,200	1	8,200
SUBTOTAL:			16,700
<u>BOYS P.E./ATHLETICS</u>			
BOYS P.E. LOCKERS	1,300	1	1,300
BOYS ATHLETICS LOCKERS	350	2	700
BOYS TEAM STORAGE	300	1	300
TOILETS	200	1	200
SHOWERS	150	1	150
COACH	300	1	300
COACH TOILET	125	1	125
SUBTOTAL:			3,075
<u>GIRLS P.E./ATHLETICS</u>			
GIRLS P.E. LOCKERS	1,300	1	1,300
GIRLS ATHLETICS LOCKERS	350	2	700
GIRLS TEAM STORAGE	300	1	300
TOILETS	200	1	200
SHOWERS	225	1	225
COACH	300	1	300
COACH TOILET	125	1	125
SUBTOTAL:			3,150

PROGRAM OF SPACES

DRAFT 2

NEW JUNIOR SCHOOL

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

SUPPORT AREAS

TEAM STORAGE	350	1	350
LAUNDRY	200	1	200
WEIGHT ROOM	1,000	1	1,000
TRAINING ROOM	450	1	450
STORAGE	100	1	100
SUBTOTAL:			2,100

TOTAL:	25,025
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F-1. P.E./ATHLETICS CAPACITY

	T.S.	STUDENT / CR	CAPACITY
GYM A	1	50	50
GYM B	1	50	50
TOTAL:	2		100

G. CAFETERIA / KITCHEN

	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
CAFETERIA			
CAFETORIUM	5,500	1	5,500
CHAIR STORAGE	200	1	200
SUBTOTAL:			5,700

KITCHEN AND SERVING

KITCHEN AND SERVING	4,400	1	4,400
SNACK BAR	225	1	225
SUBTOTAL:			4,625

TOTAL:	10,325
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PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

SUMMARY**SUBTOTAL S.F.****MAIN BUILDING**

A. ADMINISTRATION	14,135
B. ACADEMICS	101,802
C. FINE ARTS	48,230
D. LIBRARY	11,605
E. SPECIAL PROGRAMS	7,520
F. CAREER & TECHNOLOGY	52,538
G. P.E./ATHLETICS	56,905
H. CAFETERIA / KITCHEN	24,000
TOTAL PROGRAMMED S.F.	316,735

TOTAL OVERALL G.S.F. (@ 62% EFFICIENCY)**490,302****CAPACITY****T.S.****CAPACITY**

B-1. ACADEMICS	83	2,129
C-1. FINE ARTS	9	250
F-1. CAREER & TECHNOLOGY	34	750
G-1. P.E./ATHLETICS	4	150
CAPACITY SUBTOTAL :	126	3,279

FUNCTIONAL CAPACITY (87.5% of MAX.)**2,869**

	SIZE S.F.	S.F./ STU.	CAPACITY
CAFETERIA CAPACITY	14,500	15	966

14,500 SF WILL SEAT 966 STUDENTS PER LUNCH PERIOD AT 15 SF/PERSON

ABBREVIATIONS:

S.F. SQUARE FEET
 G.S.F. GROSS SQUARE FEET
 T.S. TEACHING STATIONS
 A.P. ASSISTANT PRINCIPAL
 I.S.S. IN SCHOOL SUSPENSION
 S.R.O. SCHOOL RESOURCE OFFICER
 P.E. PHYSICAL EDUCATION

C.I.S. COMMUNITY IN SCHOOLS
 ELAR ENGLISH, LANGUAGE ARTS, READING
 LOTE LANGUAGE OTHER THAN ENGLISH

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

A.	ADMINISTRATION	SIZE (S.F.)	QUANTITY	SUBTOTAL S.F.
	<u>PRINCIPAL</u>			
	SECURE VESTIBULE	400	1	400
	RECEPTION	500	1	500
	PRINCIPAL SECRETARY	175	1	175
	CLOSET	25	1	25
	PRINCIPAL	370	1	370
	CLOSET	25	1	25
	TOILET	55	1	55
	CONFERENCE	200	1	200
	ACADEMIC DEAN SECRETARY	175	1	175
	ACADEMIC DEAN	200	1	200
	CLOSET	25	1	25
	STORAGE	500	1	500
	REGISTRAR SECRETARY	175	1	175
	STORAGE	100	1	100
	FIRE STORAGE	275	1	275
	REGISTRAR	150	1	150
	ATTENDANCE	225	1	225
	S.R.O.	150	3	450
	PEIMS	175	1	175
	BOOK KEEPER	175	1	175
	VAULT	40	1	40
	SUBTOTAL:			4,415
	<u>ASSISTANT PRINCIPAL / COUNSELING (5 SUITES)</u>			
	SECRETARY / RECEPTION	330	5	1,650
	ASSISTANT PRINCIPAL	150	5	750
	COUNSELOR	150	5	750
	CONFERENCE	100	5	500
	TEST STORAGE	150	1	150
	C.I.S. OFFICE	150	2	300
	STUDENT WELLNESS	150	2	300
	SUBTOTAL:			4,400
	<u>HEALTH CLINIC</u>			
	CLINIC	500	1	500
	OFFICE	150	1	150
	TOILET	55	1	55
	ISOLATION	100	1	100
	STORAGE	80	1	80
	SUBTOTAL:			885

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

ADMINISTRATION SUPPORT

WORKROOM	480	1	480
BOOK ROOM	900	1	900
TEACHERS LOUNGE	850	1	850
STORAGE	75	1	75
TOILET	55	2	110
MAIL	200	1	200
I.S.S.	750	2	1,500
OFFICE	100	1	100
TOILET	55	2	110
FACULTY TOILET	55	2	110
SUBTOTAL:			4,435

TOTAL:			14,135
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B. ACADEMICS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
MATH	750	17	12,750
ELAR	750	17	12,750
SOCIAL STUDIES	750	17	12,750
LOTE	750	8	6,000
LANGUAGE LAB	1,000	1	1,000
DEPARTMENT STORAGE	400	4	1,600
SCIENCE LAB/CLASSROOM COMBO (FOR 28)	1,624	18	29,232
PREP ROOM	560	9	5,040
CHEMICAL STORAGE	100	2	200
AVID	750	3	2,250
EDGENUITY	750	2	1,500
TOILET	55	2	110
TEACHER PLANNING	700	4	2,800
CONFERENCE	200	4	800
TOILET	55	4	220
EXCHANGE (LARGE COLLABORATION)	2,000	4	8,000
IMPACT (MEDIUM COLLABORATION)	400	8	3,200
THINK (SMALL COLLABORATION)	100	16	1,600
TOTAL:			101,802

PROGRAM OF SPACES

DRAFT 2

NEW HIGH SCHOOL

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

B-1.	ACADEMIC CAPACITY	T.S.	STUDENT / CR	CAPACITY
<u>CLASSROOMS</u>				
	MATH	17	25	425
	ELAR	17	25	425
	SOCIAL STUDIES	17	25	425
	LOTE	8	25	200
	LANGUAGE LAB	1	25	25
	SCIENCE LAB/CLASSROOM COMBO	18	28	504
	AVID	3	25	75
	EDGENUITY	2	25	50
	TOTAL:	83		2,129

C.	FINE ARTS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
<u>ART</u>				
	ART STUDIO	1,150	3	3,450
	STORAGE	350	2	700
	KILN	150	1	150
	SUBTOTAL:			4,300

BAND

BAND HALL (30-35 SF/INSTRUMENT)	4,200	1	4,200
ENSEMBLE	500	1	500
MUSIC LIBRARY	200	1	200
DIRECTOR OFFICE	150	1	150
ASSISTANT DIRECTOR OFFICE	120	1	120
INSTRUMENT STORAGE	450	1	450
INSTRUMENT REPAIR	150	1	150
PRACTICE ROOM	60	3	180
PRACTICE ROOM	80	1	80
PERCUSSION REHEARSAL	1,500	1	1,500
OFFICE	120	1	120
MUSIC LIBRARY	200	1	200
PRACTICE ROOM	75	2	150
STORAGE	250	1	250
ICE MACHINE	55	1	55
COLORGUARD STORAGE / CHANGING	175	1	175
UNIFORM STORAGE	400	1	400
BOOSTER STORAGE	65	1	65
BOYS DRESSING	600	1	600
GIRLS DRESSING	600	1	600
SUBTOTAL:			10,145

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

CHOIR

CHOIR HALL	1,700	1	1,700
OFFICE	120	1	120
MUSIC LIBRARY	150	1	150
PRACTICE ROOM	60	1	60
UNIFORM STORAGE	175	1	175
STORAGE	200	1	200
SUBTOTAL:			2,405

ORCHESTRA

ORCHESTRA HALL	2,000	1	2,000
OFFICE	120	1	120
MUSIC LIBRARY	200	1	200
INSTRUMENT STORAGE	200	1	200
UNIFORM STORAGE	265	1	265
PRACTICE ROOM	60	2	120
SUBTOTAL:			2,905

DANCE

DANCE	3,000	1	3,000
OFFICE	120	1	120
TOILET / SHOWER	65	1	65
LOCKER ROOM A	250	1	250
LOCKER ROOM B	175	1	175
LOCKER ROOM C	100	1	100
STORAGE	375	1	375
SUBTOTAL:			4,085

THEATER

THEATER CLASSROOM	900	1	900
BLACK BOX THEATER	2,000	1	2,000
OFFICE	150	1	150
SCENE SHOP	1,500	1	1,500
STORAGE	400	1	400
SUBTOTAL:			4,950

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

AUDITORIUM

AUDITORIUM (1ST FLOOR)	10,000	1	10,000
STAGE	4,000	1	4,000
MAKEUP	350	1	350
DRESSING	200	1	200
TOILET	55	1	55
DRESSING	200	1	200
TOILET	55	1	55
LAUNDRY	90	1	90
COSTUME STORAGE	275	1	275
PIANO STORAGE	150	1	150
STORAGE	400	1	400
FOLLOW SPOT (2ND FLOOR)	120	2	240
CONTROL ROOM (2ND FLOOR)	225	1	225
PROJECTION ROOM (2ND FLOOR)	200	1	200
BALCONY (2ND FLOOR)	3,000	1	3,000
SUBTOTAL:			19,440

TOTAL:	48,230
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C-1.	FINE ARTS CAPACITY	T.S.	STUDENT / CR	CAPACITY
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ART	3	25	75
BAND	1	50	50
CHOIR	1	25	25
ORCHESTRA	1	25	25
DANCE	1	25	25
THEATER	2	25	50
TOTAL:	9		250

D.	LIBRARY	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
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LIBRARY/MEDIA CENTER	8,000	1	8,000
WORK ROOM	625	1	625
AV STORAGE	350	1	350
STORAGE	225	1	225
TOILET	55	1	55
STORAGE	200	1	200
CONFERENCE	250	1	250
CAMPUS TECH	250	1	250
STORAGE	200	1	200
CAREER CENTER	1,100	1	1,100
CAREER COUNSELOR	150	1	150
STORAGE	200	1	200
TOTAL:			11,605

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

E.	SPECIAL PROGRAMS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
	RESOURCE CLASSROOM	750	2	1,500
	LIFE SKILLS	975	2	1,950
	KITCHEN	125	1	125
	TOILET / CHANGING	150	1	150
	LAUNDRY	100	1	100
	OFFICE	120	1	120
	STORAGE	120	2	240
	SENSORY	400	1	400
	SCHOOL STORE	300	1	300
	SPEECH CLASSROOM	300	1	300
	SPEECH OFFICE	100	1	100
	DIAGNOSTICIAN	200	1	200
	BEHAVIOR ROOM	750	1	750
	TOILET	55	1	55
	SPED RECEPTION - OFFICE SUITE	200	1	200
	SPED OFFICE	150	2	300
	TESTING ROOM	200	1	200
	SPED WORKROOM	225	1	225
	TOILET	55	1	55
	ARD CONFERENCE	250	1	250
	TOTAL:			7,520

F.	CAREER & TECHNOLOGY	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
	<u>CULINARY</u>			
	CLASSROOM	1,000	1	1,000
	CULINARY KITCHEN	2,260	1	2,260
	DINING ROOM / BISTRO SEATING	600	1	600
	RECEIVING	120	1	120
	COOLER	120	1	120
	DRY STORAGE	120	1	120
	OFFICE	100	1	100
	LAUNDRY	65	1	65
	SUBTOTAL:			4,385

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

AG

AG SHOP	3,500	1	3,500
OFFICE	150	1	150
LOCKERS	150	1	150
STORAGE	150	1	150
TOOL STORAGE	100	1	100
TOILET	55	1	55
AG CLASSROOM	750	2	1,500
STORAGE	84	1	84
FOOD SCIENCE CLASSROOM	800	1	800
FOOD SCIENCE LAB	1,624	1	1,624
STORAGE	300	1	300
SUBTOTAL:			8,413

CONSTRUCTION

CONSTRUCTION SHOP	3,500	1	3,500
OFFICE	150	1	150
TOOL ROOM	100	1	100
STORAGE	175	1	175
TOILET	65	1	65
CONSTRUCTION TECHNOLOGY CLASSROOM	800	2	1,600
SUBTOTAL:			5,590

BUSINESS

BCIS LAB	1,100	4	4,400
CLASSROOM	750	2	1,500
STORAGE	150	2	300
SUBTOTAL:			6,200

HEALTH SCIENCE

HST LAB	1,400	1	1,400
OFFICE	150	1	150
STORAGE	225	1	225
HST CLASSROOM	750	2	1,500
SUBTOTAL:			3,275

CHILD DEVELOPMENT

READY, SET, TEACH CLASSROOM	900	1	900
CHILD DEVELOPMENT	750	1	750
SUBTOTAL:			1,650

FLORAL DESIGN

FLORAL DESIGN LAB	1,500	1	1,500
COOLER	150	1	150
STORAGE	150	1	150
SUBTOTAL:			1,800

LAW ENFORCEMENT

LAW ENFORCEMENT	800	2	1,600
SUBTOTAL:			1,600

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

COMPUTER LAB

MAC LAB	1,400	1	1,400
STORAGE	120	1	120
COMPUTER LAB	1,400	1	1,400
STORAGE	120	1	120
SUBTOTAL:			3,040

FASHION

FASHION DESIGN	950	1	950
CHANGING ROOM	50	1	50
SUBTOTAL:			1,000

WELDING

WELDING LAB	3,000	1	3,000
CLASSROOM	750	1	750
STORAGE	120	1	120
TOOL ROOM	100	1	100
LOCKERS	200	1	200
SUBTOTAL:			4,170

JROTC

JROTC CLASSROOM	800	2	1,600
OFFICE	150	2	300
TOOL ROOM	100	1	100
VESTIBULE	140	1	140
RANGE	1,100	1	1,100
SECURE STORAGE	250	1	250
STORAGE	125	1	125
UNIFORM STORAGE	1,100	1	1,100
TRAINING STORAGE	300	1	300
BOYS LOCKER	300	1	300
TOILET	100	1	100
GIRLS LOCKER	300	1	300
TOILET	100	1	100
SUBTOTAL:			5,815

ENGINEERING

ENGINEERING LAB	1,500	2	3,000
STORAGE	250	2	500
SUBTOTAL:			3,500

CTE OFFICES

RECEPTION	250	1	250
CONFERENCE	250	1	250
OFFICE	150	3	450
STORAGE	150	1	150
SUBTOTAL:			1,100

PROGRAM OF SPACES

DRAFT 2

NEW HIGH SCHOOL

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

OUTDOOR ADVENTURE

INDOOR ARCHERY RANGE

1,000

1

1,000

SUBTOTAL:**1,000****TOTAL:****52,538****F-1. CAREER & TECHNOLOGY CAPACITY**

T.S.

STUDENT / CR

CAPACITY

CULINARY CLASSROOM

1

25

25

CULINARY KITCHEN

1

0

0

AG SHOP

1

25

25

AG CLASSROOM

2

25

50

FOOD SCIENCE CLASSROOM

1

25

25

FOOD SCIENCE LAB

1

25

25

CONSTRUCTION SHOP

1

0

0

CONSTRUCTION TECHNOLOGY CLASSROOM

2

25

50

BCIS LAB

4

25

100

BUSINESS CLASSROOM

2

25

50

HST LAB

1

25

25

HST CLASSROOM

2

25

50

READY, SET, TEACH

1

25

25

CHILD DEVELOPMENT

1

25

25

FLORAL DESIGN

1

25

25

LAW ENFORCEMENT

2

25

50

COMPUTER LAB

2

25

50

FASHION DESIGN

1

25

25

WELDING LAB

1

0

0

WELDING CLASSROOM

1

25

25

JROTC CLASSROOM

2

25

50

ENGINEERING

2

25

50

OUTDOOR ADVENTURE ARCHERY RANGE

1

0

0

TOTAL:**34****750****G. P.E./ATHLETICS**

SIZE S.F.

QUANTITY

SUBTOTAL S.F.

COMPETITION/RECREATION GYMNASIUM

GYM A. (1,200 SEATS)

14,500

1

14,500

STORAGE

500

1

500

CONCESSION

450

1

450

STORAGE

80

1

80

GYM B. (500 SEATS)

9,000

1

9,000

STORAGE

500

1

500

SUBTOTAL:**25,030**

PROGRAM OF SPACES**NEW HIGH SCHOOL****GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT****DATE: 8/27/2024****BOYS P.E./ATHLETICS**

HEAD COACH OFFICE	200	1	200
FB COACHES	800	1	800
TOILET / SHOWER	500	1	500
TOWEL STORAGE	30	1	30
FRESHMAN FOOTBALL LOCKERS	1,100	1	1,100
JV FOOTBALL LOCKERS	900	1	900
VARSITY FOOTBALL LOCKERS	1,600	1	1,600
TOILET	190	1	190
SHOWER	220	2	440
FOOTBALL EQUIPMENT STORAGE	600	1	600
PE LOCKERS	1,100	1	1,100
TOILET / SHOWER	260	1	260
STORAGE	125	1	125
JV BASEBALL LOCKERS	400	1	400
VARSITY BASEBALL LOCKERS	300	1	300
STORAGE	200	1	200
SOCCER LOCKERS	450	1	450
STORAGE	200	1	200
TRACK LOCKERS	500	1	500
STORAGE	200	1	200
TENNIS LOCKERS	250	1	250
STORAGE	200	1	200
JV BASKETBALL LOCKERS	400	1	400
VARSITY BASKETBALL LOCKERS	500	1	500
STORAGE	200	1	200
GOLF LOCKERS	250	1	250
STORAGE	100	1	100
TOILETS/SHOWERS	650	1	650
COACHES	700	1	700
LOCKERS	250	1	250
TOWEL STORAGE	30	1	30
TOILET / SHOWER	250	1	250
SUBTOTAL:			13,875

PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

GIRLS P.E./ATHLETICS

PE LOCKERS	1,100	1	1,100
TOILET / SHOWER	260	1	260
STORAGE	125	1	125
SOFTBALL LOCKERS	500	1	500
STORAGE	200	1	200
SOCCER LOCKERS	450	1	450
STORAGE	200	1	200
TRACK LOCKERS	500	1	500
STORAGE	200	1	200
TENNIS LOCKERS	250	1	250
STORAGE	200	1	200
VOLLEYBALL LOCKERS	600	1	600
STORAGE	200	1	200
JV BASKETBALL LOCKERS	400	1	400
STORAGE	200	1	200
VARSITY BASKETBALL LOCKERS	500	1	500
STORAGE	200	1	200
GOLF LOCKERS	250	1	250
STORAGE	100	1	100
TOILETS / SHOWERS	650	1	650
COACHES OFFICE	700	1	700
LOCKERS	250	1	250
TOWEL STORAGE	30	1	30
TOILET / SHOWER	250	1	250
SUBTOTAL:			7,085

CHEER

CHEER	1,000	1	1,000
OFFICE	100	1	100
STORAGE	200	1	200
SUBTOTAL:			1,300

G.	P.E./ATHLETICS	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
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SUPPORT AREAS

WEIGHT ROOM - INDOOR SPORTS	1,800	1	1,800
WEIGHT ROOM - OUTDOOR SPORTS	4,200	1	4,200
TEAM ROOM	800	1	800
TRAINING	1,100	1	1,100
OFFICE	150	1	150
HEALTH CLASSROOM	750	1	750
STORAGE	135	1	135
CART STORAGE	180	1	180
LAUNDRY	500	1	500
SUBTOTAL:			9,615

TOTAL:			56,905
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PROGRAM OF SPACES**NEW HIGH SCHOOL**

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE: 8/27/2024

G-1.	P.E./ATHLETICS CAPACITY	T.S.	STUDENT / CR	CAPACITY
	GYM A	1	50	50
	GYM B	1	50	50
	CHEER	1	25	25
	HEALTH CLASSROOM	1	25	25
	TOTAL:	4		150

H.	CAFETERIA / KITCHEN	SIZE S.F.	QUANTITY	SUBTOTAL S.F.
	<u>CAFETERIA</u>			
	CAFETERIA	14,500	1	14,500
	FACULTY DINING	1,100	1	1,100
	CHAIR STORAGE	600	1	600
	SUBTOTAL:			16,200
	<u>KITCHEN</u>			
	KITCHEN	5,000	1	5,000
	SERVING	2,800	1	2,800
	SUBTOTAL:			7,800
	TOTAL:			24,000