



Goose Creek 2035 Committee

WELCOME FROM YOUR SUPERINTENDENT

Dr. Randal O'Brien
Superintendent



WELCOME FROM DISTRICT LEADERSHIP



Kendall David
Executive Director of
Community Engagement

AGENDA

- WELCOME & INTRODUCTIONS
- CHARGE TO COMMITTEE
- NORMS & PROCESS OVERVIEW
- DECISION MAKING MODEL
- COMMITTEE LEADERS
- LONG RANGE FACILITY PLAN COMPONENTS
- CURATION REPORT
- EDUCATIONAL SPECIFICATIONS REPORT
- EDUCATIONAL ASSESSMENT WORK
- CLOSING



TRANSCEND⁴

Collaboration | Communication | Critical Thinking | Creativity

Judy Rimato

Facilitator

judy@transcend4.com

281.782.8315

TABLE ACTIVITY

Name

Occupation

Connection to GCCISD

Best Vacation Ever



CHARGE TO THE COMMITTEE

Evaluate, identify and prioritize the school district needs and provide a platform to offer input and stay informed about the district's plans for the future. GC2035 will support our school board in the development of a plan to address the following considerations during this school year.

Long-Range Facilities Plan

- Review the condition of district facilities, educational adequacy, and the potential need for future development to complete a district long-range facility plan that will be recommended to the Superintendent and Board of Trustees.
- Long-range facility planning involves the strategic process of forecasting and preparing for the future needs of our district. This type of planning ensures that our facilities can accommodate growth, changing legal specifications, or evolving technologies over time.

District Rezoning

- Review district demographics, rezoning options and public feedback to provide input to district administration for the rezoning of district campuses.
- School rezoning refers to the process of changing the residential boundaries that determine which school a student attends. This can occur for various reasons, including shifts in student population, the opening or closing of schools, or efforts to balance enrollment numbers among schools.

HOUSEKEEPING

- All relevant materials and information will be distributed to you as handouts.
- Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.
- The GCCISD Leadership Team is here to serve you and to be a resource. Ask questions.
- Your attendance at every meeting will help yield optimum results for this committee and your community; therefore, attendance will be monitored and three absences will result in dismissal.

GROUND RULES



- Only one speaker at a time
- Respect the person who is speaking
- Listen with a desire to contribute & learn
- Engage in the ENTIRE meeting

TABLE TALK PROCESS

- Table facilitator will 1) ensure that all members are given time to ask questions and give input, and 2) take notes.
- Each table will discuss the information presented and ask questions (district leadership is available in the room).

Q&A PROCESS

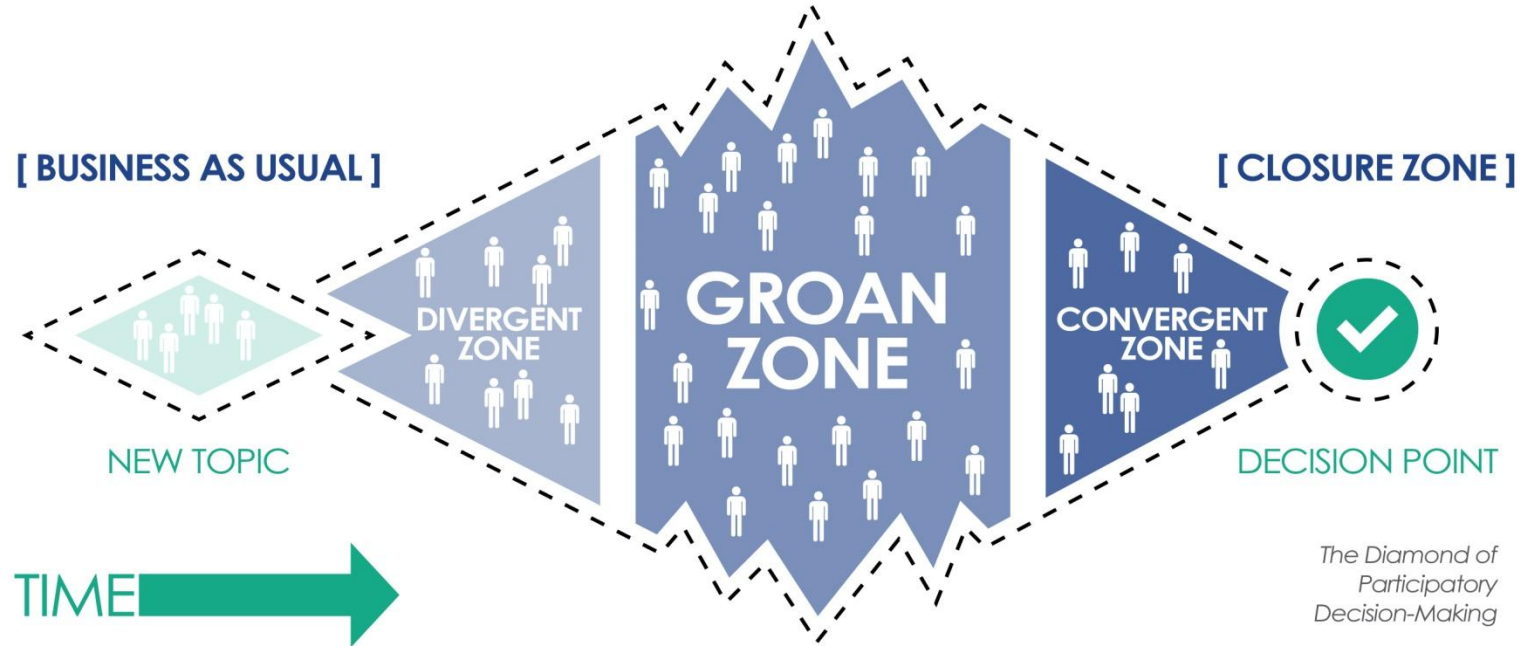
- After table discussion, each table will select one question to ask.
- Unanswered questions or concerns will be placed on the 'parking lot' to be answered later via email.

CONSENSUS & GRADIENTS OF AGREEMENT

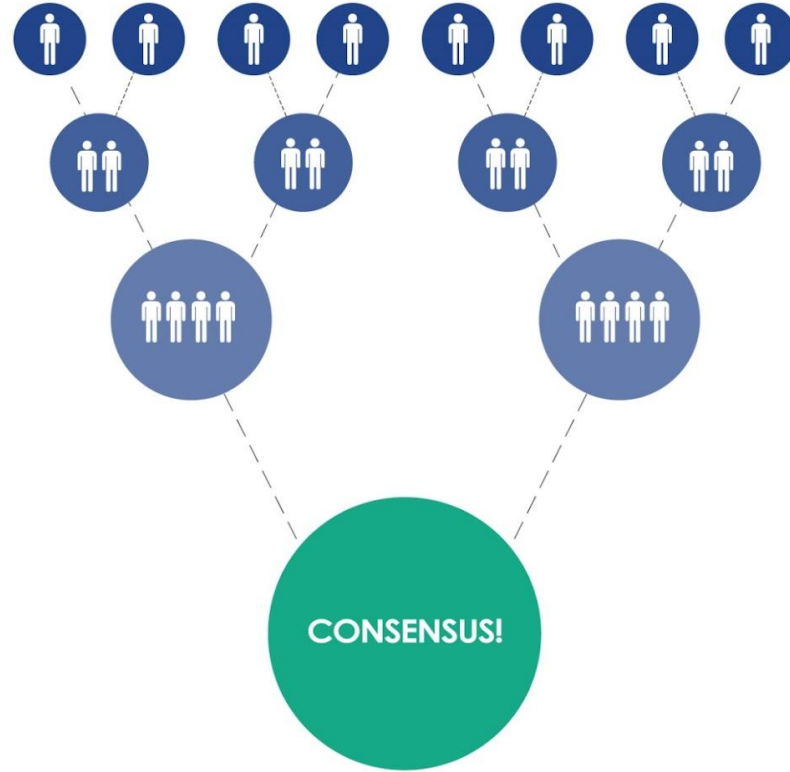
ENDORSEMENT	ENDORSEMENT WITH A MINOR POINT OF CONTENTION	AGREEMENT WITH RESERVATIONS	ABSTAIN	STAND ASIDE	FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY	FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY	BLOCK
"I like it."	"Basically, I like it."	"I can live with it."	"I have no opinion."	"I don't like this, but I don't want to hold up the group."	"I want my disagreement noted in writing, but I'll support the decision."	"I don't want to stop anyone else, but I don't want to be involved in implementing it."	"I veto this proposal."

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole hearted support without fearing that their statement will be interpreted as a veto.

DYNAMICS OF GROUP DECISION-MAKING



CONSENSUS BUILDING MODEL



GC2035 COMMITTEE LEADERS

At the next meeting, you will elect a Chairperson and Vice Chairperson. Responsibilities include:

- Welcoming GC2035 members and ensure sign-in for attendance monitoring purposes
- Encouraging GC2035 members to discuss the data provided in the meetings with the greater community and bring feedback to the committee
- Presenting information developed by the GC2035 to the Board of Trustees as needed
- Notifying committee members with two absences of the attendance requirements
- Notifying committee members with three absences of removal from the GC2035

| AUGUST 27, 2024

GC2035 COMMITTEE MEETING NO. 1

GOOSE CREEK CONSOLIDATED ISD



WHO WE ARE



Monika Castillo
Principal-in-Charge



Kevin Worthy
Educational Planner



Paul Buchanan
Project Architect

AGENDA

Introduction

Long Range Facility Planning Process

VLK | CURATION®

Educational Specifications

Assessment Work

Next Steps

LONG RANGE FACILITY PLANNING PROCESS

LONG RANGE FACILITY PLAN

Components

VLK | LINK® facilitates the vision of a district and fully addresses all needs. It aligns the community's expectations with the district's actions, and comprehensively captures educational needs, physical condition needs, capacity needs, leadership goals, and curriculum plans, resulting in a true long-range plan for future readiness.



LONG RANGE FACILITY PLAN

TEA Requirements, *Effective November 1, 2021*

- **Long-range facility plan** - A school district ensures that a capital improvement project subject to this section complies with the requirements and standards as follows.
 - (A) **Elements** - The long-range facility plan includes all of the following elements that apply to the facility and project and must also be updated prior to commencement of construction to include the access control document required in subsection (k)(1)(B) of this section.
 - Existing and proposed instructional programs at the project campus, including special education, dual language, course offerings, and partnerships;
 - the age and condition of all buildings and systems at the project campus;
 - history of completed capital improvement projects at the facility;
 - site evaluation of the project campus, including, but not limited to, overall site; shape; usable land; suitability for intended use as well as planned improvements; adequate vehicular, pedestrian, and emergency access; queuing; parking; and site amenities;
 - the school district's educational specifications; the school district's enrollment projections, maximum student enrollment of the facility, and the facility's maximum instructional capacity, if applicable; and
 - the noncompliance, partial compliance, or full compliance with each of the safety and security standards required in subsection (k) of this section.

LONG RANGE FACILITY PLAN

TEA Requirements, *Effective November 1, 2021*

- (B) **Process** - The process of developing the long-range facility plan shall consider input from teachers, students, parents, taxpayers, and other school district stakeholders.
- (C) **Compliance** - The requirement for a long-range facility plan is met when a school district completes the long-range facility plan, presents it to the school district board of trustees, and makes it available to the prime design professional for a capital improvement project. The long-range facility plan expires after five years from the date of the final plan presented to the school district board of trustees and must be updated prior to commencement of a subsequent capital improvement project. A long-range facility plan developed as part of a district-wide long-range facilities plan may be used to satisfy this requirement.

VLK | CURATION®

WHAT IS VLK | CURATION®

We only know what we know. **VLK | CURATION®** is the process that gives us a deep understanding of a district's educational goals, philosophy, and best practices - including student learning styles - to ensure our designs are tailored to the unique culture of our clients.

VLK | CURATION®

Vision & Mission for GCCISD

District Motto

“Here, We Grow, Giants”

District Mission

“Developing the Whole Child”

The district develops and enhances each learner’s intellectual, social, and emotional well-being facilitated by a highly qualified team committed to Growth, Community, Collaboration, Innovation, Success, and Determination.

District Vision

We empower every student with knowledge and skills they need to succeed in a global community.



Goose Creek CISD Portrait of a Graduate

COLLABORATIVE RELATIONSHIPS

- Shares Responsibility
- Partners with Community and Businesses
- Team-Oriented Mindset

DYNAMIC LEADER

- Inspires Others
- Honesty and Integrity
- Commitment and Passion

COLLEGE & CAREER READY

- Goal Focused
- Lifelong Learner
- Technology and Data Driven

SKILLED COMMUNICATOR

- Expresses Ideas Effectively
- Active Listener
- Values Soft Skills

CRITICAL THINKER

- Objective and Reflective
- Values Innovation and Creativity
- Asks Pertinent Questions





Goose Creeks CISD's primary purpose as a school district is to educate their students and prepare them for future success in college, career, and/or military service. Goose Creek CISD is working diligently to ensure that the focus is always on student learning, and collaboration with staff to ensure all instructional practices are effective.

Goose Creeks Instructional Framework

PLANNING – Standards Alignment, Lesson Design, Instructional Practices

INSTRUCTION – Aligned Instruction, Engagement, Differentiation

ASSESSMENT – Aligned Assessment, Goal Setting, Progress Monitoring

LEARNING ENVIRONMENT – Classroom Environment, Equitable Learning Environment, Classroom Communities



Goose Creek CISD Strategic Plan



Goal 1 – Increase Academic Achievement



Goal 4 – Develop Organizational Excellence



Goal 2 – Strengthen Community Partnerships



Goal 5 – Provide Excellence in Financial Management



Goal 3 – Deliver Operational Excellence



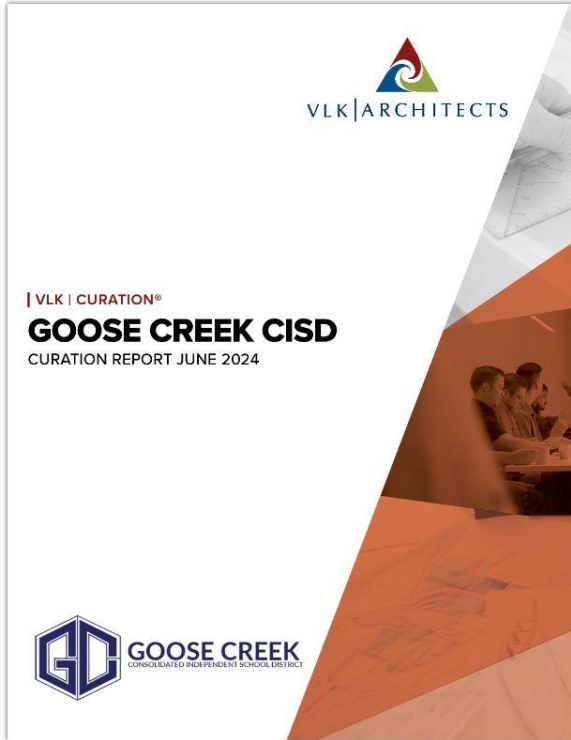
Goal 3 – Deliver Operational Excellence



Provide and Improve Facilities, Safety, and Security Systems

STRATEGIES

- ▶ Perform an audit to identify methods to reduce energy usage and utility costs per year.
- ▶ Provide and maintain energy-efficient systems and programs based on audit recommendations.
- ▶ Continue to implement a Preventative Maintenance (PM) program to improve equipment life span, reduce reactive maintenance, and decrease systems down time.
- ▶ Create and maintain a long-range facilities plan.
- ▶ Maintain updated district standards via coordination across departments.



VLK | CURATION® studies district philosophy in order to adequately approach the collaborative Long-Range Facility Planning process that will conclude with a collection of thoughts including the Educational Specifications that will define expectations for future design needs in the district.

Goose Creek Consolidated ISD met on April 23, 2024.

VLK | CURATION®

Student Learning Styles for GCCISD Students

VISUAL



- Learns by seeing
- Prefers pictures
- Sits close to visual displays
- Needs to see demonstrations
- Detail-oriented

AUDITORY



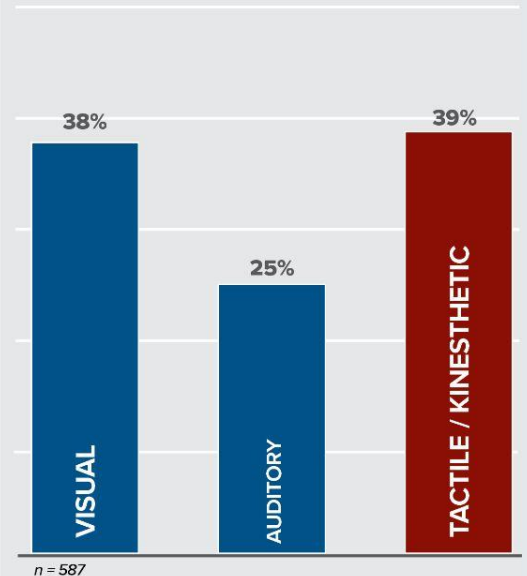
- Learns by hearing
- Prefers group work and collaboration
- Listens to tone of voice, pitch and speed of speech
- Sings/hums while working
- Easily memorizes lectures, songs, poetry

TACTILE/KINESTHETIC



- Learns by touching, experiencing, and manipulating
- Uses hands
- Prefers room to explore
- Needs to build, craft, and use materials
- Likes textures

39% OF STUDENTS EXCEL IN LEARNING WHEN ALLOWED TO TOUCH, FEEL AND MOVE WHILE THEY ACQUIRE KNOWLEDGE



CURRICULUM AND INSTRUCTION DESIGN PLANNING QUESTIONNAIRE OUTCOMES

Student Perspective	Staff Perspective
Pride ✓	Pride ✓
Safe ✓	Excited ✓
Belonging/Inclusive ✓	Safe ✓
Excited ✓	Team/Belonging ✓
Curious ✓	Equipped/Supported ✓
Engaged ✓	Accessible ✓
Routines/Consistency ✓	Successful ✓
Access ✓	Inviting ✓
Successful ✓	Motivating ✓
Inspired ✓	Inspired ✓
Inviting ✓	Adaptability to student needs ✓
Collaborative ✓	
Non-Institutional ✓	
Spacious/Uplifting ✓	

Student	Teacher
Safe	Safe
energized	energized
Curious	Welcomed
inspired	Inspired
Calm	Calm
Community	Community
well-lit	*freedom
Natural light	Comfort
open space	loved
Happy	Valued
loved	appreciated
creative	creative
Accepted	

Overarching Staff Perspective Themes

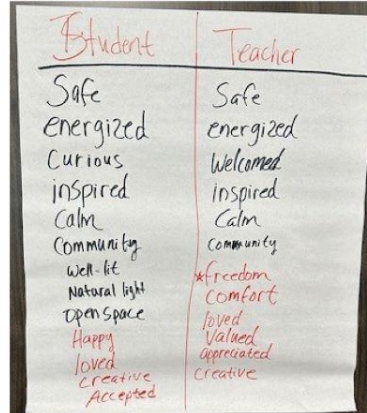
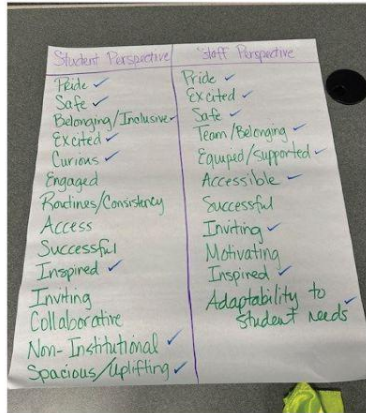
Academic Programming & Instruction

- Safe
- Energized
- Welcomed
- Inspired/Valued
- Calm
- Creative
- Freedom
- Comfort
- Pride

Physical Spaces & Considerations

- Inviting
- Accessible
- Equipped/Supportive
- Excited
- Team/Belonging
- Successful
- Family Culture

CURRICULUM AND INSTRUCTION DESIGN PLANNING QUESTIONNAIRE OUTCOMES



Overarching Student Perspective Themes

Academic Programming & Instruction

- Pride
- Safe
- Belonging/Inclusive/
Welcoming
- Excited
- Curious
- Inspired

Physical Spaces & Considerations

- Non-Institutional
- Spacious/Uplifting
- Loved
- Calm
- Community
- Engaged

ALIGNED SPACES

What type of space do you have now in your school, or wish you had that would help you problem solve, think creatively and effectively?

- My current campus has dark rooms and hallways
- I would like collaborative areas to study and work in groups
- I would like a student lounge to help us think clearly in a comfortable environment
- Flexible furniture in the classroom
- Freedom to move around in the classroom allows me to engage with others
- Have more space in the classroom to move around
- A classroom inside the building, not a portable
- Large open and inviting spaces to work
- Newer more updated campus
- A campus that I can be proud of and take pride in

STUDENT EXPERIENCES

What is the best experience you've had being able to think creatively in the classroom?

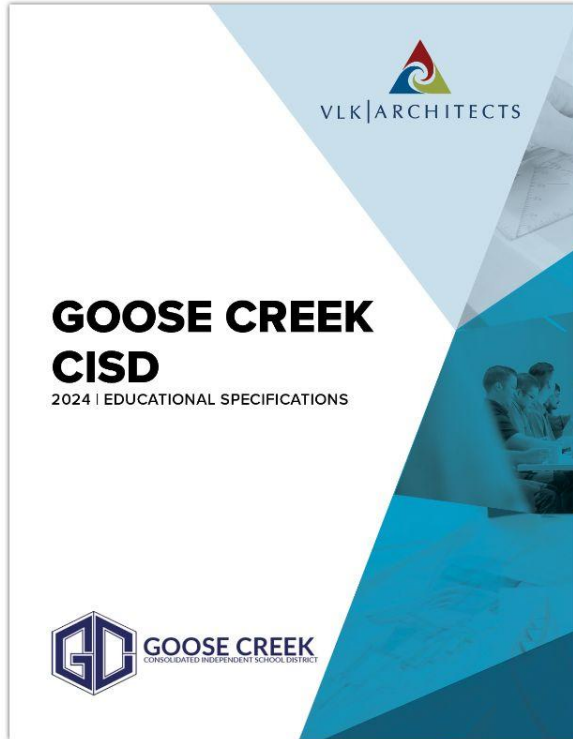
- Hands on learning
- Group projects, working collaboratively
- Project Activities
- AVID projects
- Art Class
- Science experiments
- Autonomy
- Outside learning



TABLE TALK

2024 EDUCATIONAL SPECIFICATIONS

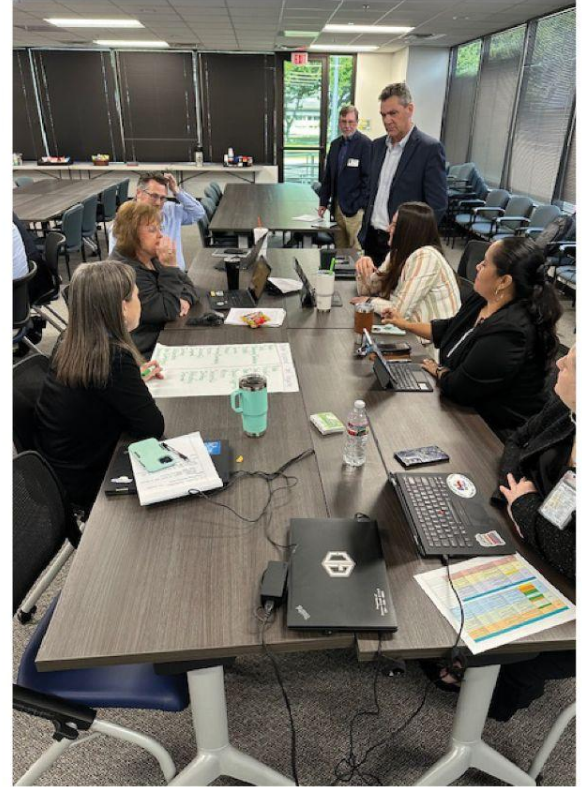
EDUCATIONAL SPECIFICATIONS



Educational Specifications are defined as the design standards and concepts to be used by Goose Creek CISD to guide new facility construction and major space renovations to create engaging and effective learning environments. These specifications define (both narratively and graphically) how learning may occur and establish performance expectations for Goose Creek CISD facilities by incorporating principles and strategies for successful teaching and learning within the built environment.

EDUCATIONAL SPECIFICATIONS

The Education Specifications Team, comprised of district leadership, principals, instructional leaders, and facility personnel, began work during a summit on **Thursday, June 6, 2024**. The committee was tasked with reviewing trends in educational architecture, envisioning and defining the experiences needed by Goose Creek ISD students and teachers, and developing spaces that will facilitate teaching and learning at the elementary and secondary level for future generations of learners. In order for the committee members to develop the work on the beliefs of the district, the **VLK | CURATION®** findings were reviewed at the beginning of the summit with an emphasis on learning environments efficiency while being grounded in preparing students with the skills to be successful in the workplace and an ever-changing world.

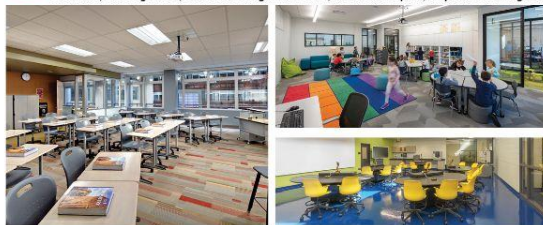


EDUCATIONAL SPECIFICATIONS

The Goose Creek CISD Educational Specifications Team studied four typologies (Create, Discover, Think, and Exchange) to discern district preferences for both student and adult learning environments that would best facilitate the district's intentions for environments to promote belonging, collaboration, safety, and active learning experiences.

+CREATE

Classroom, Learning Studio, Flexible Learning Environment, Content-rich Space, Purposeful Learning Area



- Student-centered
- Defined group area
- Flexible space
- Versatile furniture
- Learning spaces

The **Create** typology exists to redefine traditional classroom space. A more flexible learning environment lends itself to evolving curriculum. Thinking of this space as more learning studio for content-rich academic environment helped Goose Creek CISD imagine future needs and plan for innovative instructional responses.

DISCOVER

Science, Makerspace, CTE, STEM, Wet/Dry, Loud/Quiet, Messy, Library



- Natural light
- Open space with tall ceilings

Discover areas are purposefully designed for specific content or processes. Discover spaces can provide flexible space, specifically for Goose Creek CISD, a flexible learning area for Makerspace, Science, or Career and Technology classes.

THINK

Individual Breakout/Collaboration, Small Collaboration/Individual Study



- Individual learning styles
- Small spaces great for reading
- Privacy
- Ability to block out sounds
- Open views

Think spaces are small learning environments that allow for autonomy and small group work. This area will be heavily supported with technology for students to have a quiet space for individual study, small group presentation planning, intervention, or other small group needs based on Goose Creek CISD curriculum expectations.

EXCHANGE

Large Collaboration



- Natural light
- Different types of seating in one area
- Collab spaces between classrooms

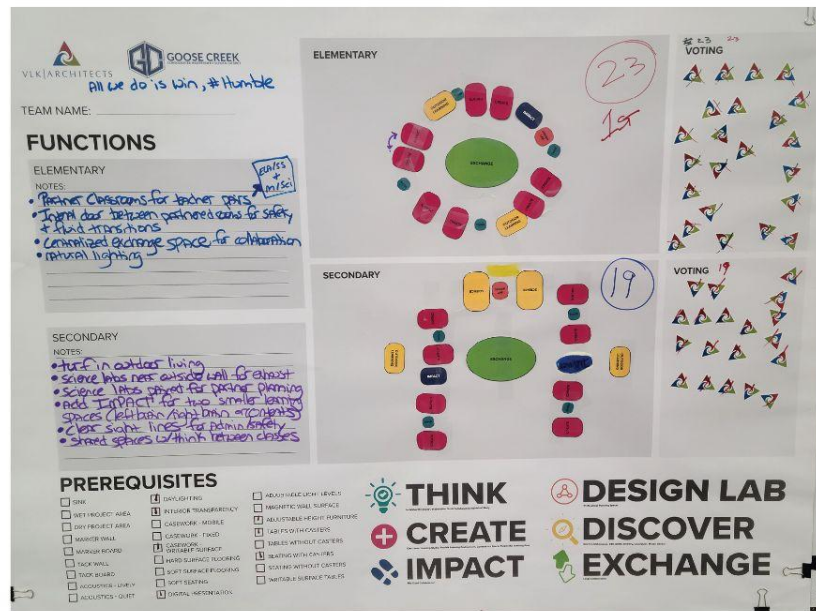
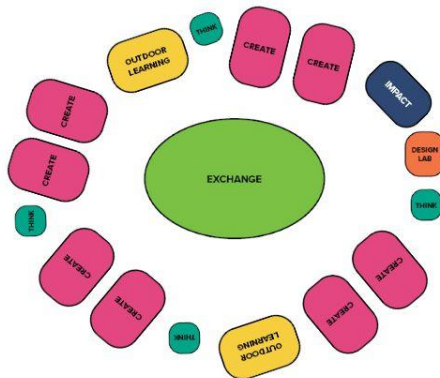
The largest type of collaboration area is the **Exchange** space, allowing for large groups to gather and learn together, hear a speaker, or extend the learning environment in order to use large materials or separate groups.

EDUCATIONAL SPECIFICATIONS

Elementary School Learning

OUTDOOR LEARNING environments are adjacent to each pod, serving as the central focus with direct adjacencies to **CREATE** spaces as an extension of learning areas. The centralized **EXCHANGE** space is a shared instructional area with natural light. Adjacent to the **EXCHANGE** space, **THINK** spaces provide teachers with the ability to use these smaller areas while maintaining visual proximity to the environment. A **DESIGN LAB** should be provided in each pod with proximity to classrooms and materials.

For design direction, the following demonstrates the preferred arrangement for elementary instructional needs based on consensus from the Ed Spec Team.



EDUCATIONAL SPECIFICATIONS

Secondary School Learning

Flexible **CREATE** spaces should be arranged to form a secondary wing with an **EXCHANGE** space serving as the hub for collaborative learning, and instructional focus of the grade level, promoting connection and student belonging. **THINK** spaces should be purposefully distributed throughout the wing with adjacencies to the **CREATE** spaces, providing students with personalized opportunities and choices in learning modality. **DISCOVER LABS** are included in each wing as a shared extension of instructional space adjacent to **CREATE** spaces and the **OUTDOOR LEARNING** space, allowing for collaborative teacher planning and access to materials. An **IMPACT** space will serve as a shared space for the entire wing as an extension of the **EXCHANGE** area for small group learning and collaboration. **OUTDOOR LEARNING** spaces are desired and should extend the adjacent academic space with safety and ease of maintenance as priorities.

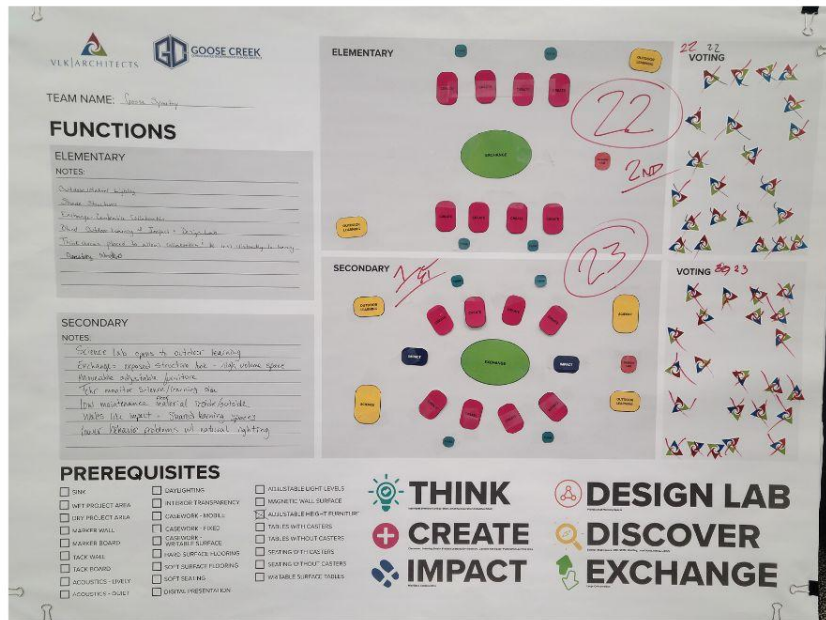
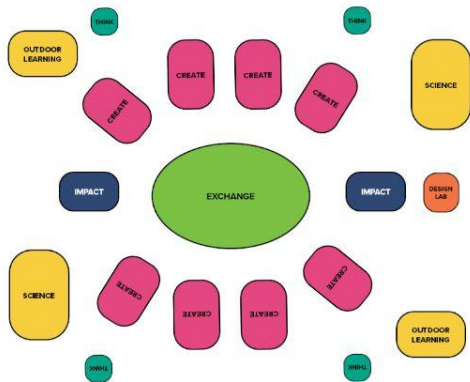



TABLE TALK

ASSESSMENT WORK

LONG RANGE FACILITY PLAN - ASSESSMENT

Educational Adequacy

This assessment reviews how well a school supports the teaching and learning goals of the district. The form includes over 100 data points which involves a physical walk-through of every space. A combination of TEA Standards, Education Specifications and the district's educational mission serve as the base for comparison. Sample items include: Are the rooms the correct size? Are corridors wide enough for efficient traffic flow? Do classrooms have natural light? Is the furniture flexible?



EDUCATIONAL ADEQUACY INDEX (EAI)

School: _____ District: _____ Date: _____

-1 =Below Standard 0 =Meets Standard +1 =Exceeds Standard

SITE

	Score	Comments	Not Reviewed
Enough usable acreage to meet education needs			
Space for future expansion			
Includes outdoor learning spaces			
The main entry is easy to find			

Total score for this section: _____

ENTRY/LOBBY/CORRIDORS/COMMON SPACES/COLLABORATION SPACES

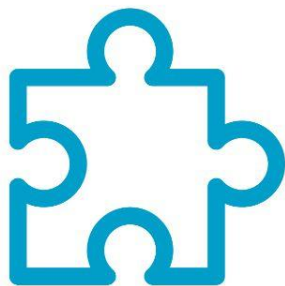
	Score	Comments	Not Reviewed
Entrances and exits permit safe and efficient pedestrian flow			
The floor plan layout helps direct student flow			
Size of lobby, common spaces supports numbers gathering			
Corridors are wide enough for efficient flow			
Includes collaboration / instructional area			
The building can be compartmentalized for security			
Opportunity in corridors for student display			
Common areas are branded with school colors / logos			

Total score for this section: _____

VLK Educational Adequacy Index | Page 1

LONG RANGE FACILITY PLAN - ASSESSMENT

Programming and Capacity Analysis

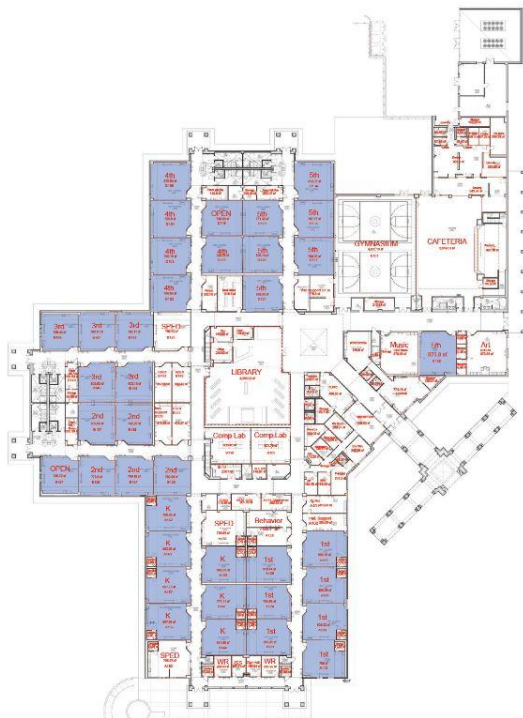


In our programming analysis, we take a thoughtful and creative look at preferred adjacencies, number and sizes of spaces, types of spaces and how these spaces support your educational program.

Our functional capacity study includes student-to-teacher ratios, class schedules, class offerings, special learning concepts, lunch rotation, and available square footage per instructional space in order to determine an accurate functional capacity.

LONG RANGE FACILITY PLAN - ASSESSMENT

Programming and Capacity Analysis



Alamo Elementary School Capacity

Goose Creek Consolidated Independent School District

7/10/2024

0.9

Space	Quantity	TEA Ratio	Maximum Capacity	Functional Capacity	Current Enrollment
Kindergarten	7	1:22	154	139	
1st	7	1:22	154	139	
2nd	5	1:22	110	99	
3rd	5	1:22	110	99	
4th	5	1:22	110	99	
5th	7	1:25	175	158	
Classrooms used for other purposes					
Open Classroom	2	1:22	44	40	
Totals	38		857	771	758
The spaces below do not contribute to the school's capacity					
Music	1				
Art	1				
Computer Lab	2				
SPED	7				
Totals	49		857	771	758

Cafeteria
 3,615 sf serves 723 students with 3 lunch periods @ 15 sf / student (gym wall closed)
 8,470 sf serves 1,692 students with 3 lunch periods @ 15 sf / student (gym wall open)
 3,615 sf / 7 sf per person for assembly = 516 people (gym wall closed)
 8,470 sf / 7 sf per person for assembly = 1,210 people (gym wall open)

Library
 4,365 sf will serve 955 students
 Formula: 3,000 sf + 3 sf / student over 500

Gymnasium
 4,855 SF
 TEA minimum size = 3,000 sf

Summary

The Cafeteria serves the current enrollment
 The Library serves the current enrollment
 Building is at **88%** Maximum Capacity
 Building is at **98%** Functional Capacity

LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition

PURPOSE

Observe and document the current physical condition of existing facilities to:

- Identify Aging Facilities
- Identify Inequities Across Campuses
- Identify Areas of Growth and Expanding Programs



LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition Considerations

PRIORITIZATION MEASURES	
REQUIREMENT PRIORITY	A. Priority 1 - Currently Critical (Address Now) B. Priority 2 - Potentially Critical (0-2 Years) C. Priority 3 - Necessary - Not Yet Critical (3-5 Years) D. Priority 4 - Items that address deficiencies related to maintenance items addressable directly by district staff
BUILDING TYPE AND USE	A. Top Tier = Building/School B. Second Tier = Athletic Facility / Gymnasium, Support Administration C. Third Tier = Campus, Maintenance Shops, Storage Buildings and Portables
BUILDING AGE	Year Constructed
BUILDING CONDITION	FCI and RI

LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition

		Assessment Scope		
Campus	Address	Facility Age	Educational Adequacy	Programming / Capacity
Early Childhood and Elementary Schools				
Alamo Elementary	6100 N Main St, Baytown, TX 77520	10	X	X
Stephen F. Austin Elementary	3022 Massey Tompkins Rd, Baytown, TX 77521	28	X	X
Dr. Antonio Banuelos Elementary	7770 Eastpoint Blvd, Baytown, TX 77521	10	X	X
James Bowie Elementary	2200 Clayton Dr, Baytown, TX 77520	17	X	X
George Washington Carver Elementary	610 S Pruett St, Baytown, TX 77520	22	X	X
Dr. Johnny T. Clark Elementary	6033 N Hwy 146, Baytown, TX 77523	10	X	X
David Crockett Elementary	4500 Barkaloo Rd, Baytown, TX 77520	43	X	X
Lorenzo De Zavala Elementary	305 Tri City Beach Rd, Baytown, TX 77520	32	X	X
Harlem Elementary	3333 I-10 Frontage, Baytown, TX 77521	32	X	X
Highlands Elementary	200 E Wallisville Rd, Highlands, TX 77562	32	X	X
Bonnie E. Hopper Primary	405 E Houston St, Highlands, TX 77562	44	X	X
Mirabeau B. Lamar Elementary	816 N Pruett St, Baytown, TX 77520	26	X	X
Shella C. Liles Early Learning Academy	203 W Cedar Bayou Lynchburg Rd, Baytown, TX 77521	2	X	
Jessie Lee Pumphrey Elementary	9165 Garth Rd, Baytown, TX 77521	2	X	X
San Jacinto Elementary (New)	2700 Market St, Baytown, TX 77520	2	X	X
Ashbel Smith Elementary	403 E James St, Baytown, TX 77520	26	X	X
William B. Travis Elementary	100 Robin Rd, Baytown, TX 77520	22	X	X
Victoria Walker Elementary	4711 Seabird St, Baytown, TX 77521	18	X	X
Junior Schools Schools				
Baytown Junior School	7707 Bayway Dr, Baytown, TX 77520	42	X	X
Cedar Bayou Junior School	2610 E Elvinta St, Baytown, TX 77520	22	X	X
George H. Gentry Junior School	1919 E Archer Rd, Baytown, TX 77520	44	X	X
Edward Franklin Green Junior School	5737 E Wallisville Rd, Baytown, TX 77521	3	X	X
Highlands Junior School	1212 E Wallisville Rd, Highlands, TX 77562	16	X	X
Horace Mann Junior School	310 Hwy 146, Baytown, TX 77520	32	X	X

Campus	Address	Assessment Scope		
		Facility Age	Educational Adequacy	Programming / Capacity
High Schools				
Peter E. Hyland Center - Alternative High School	1906 Decker Dr, Baytown, TX 77520	25	X	X
IMPACT Early College High School	1415 Market St, Baytown, TX 77520	9	X	X
Goose Creek Memorial High School	6001 E Wallisville Rd, Baytown, TX 77521	16	X	X
POINT Alternative Center	401 Jones Rd, Highlands, TX 77562	15	X	X
Robert E. Lee High School	1809 Market St, Baytown, TX 77520	96	X	X
Ross S. Sterling High School	300 W Baker Rd, Baytown, TX 77521	58	X	X
Stuart Career Technical High School	302 YMCA Dr, Baytown, TX 77521	45	X	X
Central Education Centers				
John D Goerge AgriScience	8312 John Martin Rd, Baytown, TX 77521	7		
Robotics Center	401 YMCA Drive, Baytown, TX 77521	7		
District Support Centers				
GCCISD Central Administration Building	4544 Interstate 10 Service Rd, Baytown, TX 77520	40		
GCCISD Education Service Center	2610 N Alexander Dr, Baytown, TX 77520	29		
Facilities Management Center	3401 N Main St, Baytown, TX 77521	50		
Hugh Echols, Jr. Public Service Center	607 West Baker Road, Baytown TX	46		
Service Center Warehouse	2200 Market St, Baytown, TX 77520	15		
Stallworth - Stadium & Field House	2102 E Archer Rd Baytown, TX 77521	58		
Technology Center	5950 N Main St Baytown, TX 77521	6		
Transportation Center	2102 E Archer Rd Baytown, TX 77521	7		
Lee Drive Property				
Wallisville Dr. Property (Old POINT)				

Note: 1. Facility Condition Assemtnts reports conducted by GCCISD between April of 2021 and September od 2022 provided to VLK for review.

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LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition

SUMMARY POINTS FOR ELEMENTARY SCHOOLS (NOT AN INCLUSIVE LIST):

- Campus security systems are in need of upgrades
- Campus fire alarm systems need to be renewed
- Campus single and gang restrooms require renovations for updated finishes or compliance for the Texas Accessibility Standards
- Several campuses require HVAC and distribution systems repairs or replacements
- Several campuses need to replace or repair ceiling systems
- Roofing systems are in need for repairs or replacements throughout several campuses
- Compliance with Texas Accessibility Standards for doors, pathways, and sidewalks
- Cafeteria kitchen equipment and cooler/freezer renewals are required at several campuses
- Floor finishes are in need for renewal throughout all campuses



LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition

SUMMARY POINTS FOR JUNIOR SCHOOLS

(NOT AN INCLUSIVE LIST):

- Campus security systems are in need of upgrades throughout all campuses
- Campus fire alarm systems need to be renewed throughout all campuses
- Campus single and gang restrooms require renovations for updated finishes or compliance for the Texas Accessibility Standards
- HVAC and distribution systems repairs or replacements are needed at several campuses
- Replace or repair to ceiling grids
- Roofing systems are in need for repairs or replacements
- Replacement or repair of exterior and interior door
- Cafeteria kitchen equipment and cooler/freezer renewals are required at several campuses
- Renew or replace the existing electrical equipment and distribution systems
- Repair or replacement of existing flooring systems due to age and condition



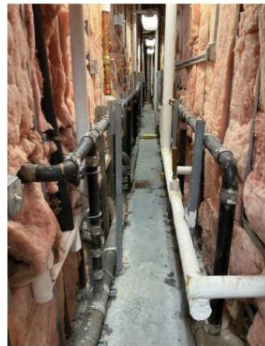
LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition

SUMMARY POINTS FOR HIGH SCHOOLS

(NOT AN INCLUSIVE LIST):

- Due to age and exposure to the environment exterior wall finishes are in need of repair or replacement on various campuses
- Campus security systems are in need of upgrades throughout all campuses
- Sanitary sewer system repairs due to age on several campuses
- Single and gang restrooms require renovations for updated finishes or compliance for the Texas Accessibility Standards
- Several campuses require HVAC and distribution systems repairs or replacements
- Domestic water system equipment and distribution systems renewals due to age
- Roofing systems are in need for repairs or replacements
- Cafeteria kitchen equipment and cooler/freezer renewal
- Renew or replace the existing electrical equipment and distribution systems
- Repair or replacement of existing flooring systems due to age and condition



LONG RANGE FACILITY PLAN - ASSESSMENT

Facility Condition

SUMMARY POINTS FOR DISTRICT SUPPORT FACILITIES (NOT AN INCLUSIVE LIST):

- Exterior wall surface reconditioning or repairs at many campus buildings
- Security systems renewals and upgrades
- Fire alarm systems renewal
- Telephone system replacements due to age of the systems
- Sanitary sewer system repairs due to age
- HVAC and distribution systems repairs or replacements
- Domestic water system equipment and distribution systems renewals due to age
- Roofing systems are in need for repairs or replacements
- Replacement or repair of exterior and interior door
- Replacement or repair of existing flooring systems due to age and condition

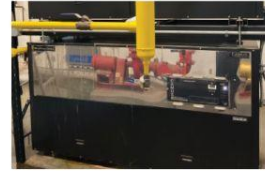


TABLE TALK

NEXT STEPS

| MEETING NO. 2 | SEPTEMBER 10, 2024

THANK YOU!

TELLING THE STORY....



**Offer up any
Likes and
Wishes to
assist us in
improving
each meeting**

September 10, 2024

5:30 pm Light Refreshments
6pm-8pm Meeting

Ross S. Sterling High School

