



# Goose Creek 2035 Committee

# WELCOME FROM YOUR SUPERINTENDENT

Dr. Randal O'Brien  
Superintendent



# WELCOME FROM DISTRICT LEADERSHIP

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Kendall David  
Executive Director of  
Community Engagement

# AGENDA

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- WELCOME
- GC2035 MEETINGS RECAP
- LONG RANGE FACILITY PLAN
- REZONING INTRODUCTION
- DEMOGRAPHIC REPORT
- HOMEWORK
- CLOSING



# LET'S RECAP OUR WORK

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- GC2035 purpose is two-fold, 1) recommend a Long Range Facility Plan for ten years to the Board of Trustees; and 2) provide feedback on rezoning options provided by the demographer and the community rezoning survey results
  - Meeting One
    - Charge, Process, Consensus
    - LRFP Components
    - *Curation*
    - *Educational Specifications*
    - *Assessment Work*
  - Meeting Two
    - GC2035 Leadership Election
    - LRFP Prioritization Measures
    - *EC & Elementary Schools FCA*
    - *Junior Schools FCA*
  - Meeting Three
    - School Funding
    - Capacity Methodology
    - *HS & District FCA*
    - *District Generated Capital Needs*
    - *GC2035 Generated Capital Needs*
    - *Capital Needs Gallery Walk*
  - Meeting Four
    - Overall Themes
    - Capital Needs Gallery Walk Results
    - *Thresholds & Consensus*
    - *Campus Repurposing & Consensus*
    - *One HS & Pros/Cons*

# CONSENSUS & GRADIENTS OF AGREEMENT

ENDORSEMENT	ENDORSEMENT WITH A MINOR POINT OF CONTENTION	AGREEMENT WITH RESERVATIONS	ABSTAIN	STAND ASIDE	FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY	FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY	BLOCK
"I like it."	"Basically, I like it."	"I can live with it."	"I have no opinion."	"I don't like this, but I don't want to hold up the group."	"I want my disagreement noted in writing, but I'll support the decision."	"I don't want to stop anyone else, but I don't want to be involved in implementing it."	"I veto this proposal."

*This scale makes it easier for participants to be honest. Using it, members can register less-than-whole hearted support without fearing that their statement will be interpreted as a veto.*





GOOSE CREEK  
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

| NOVEMBER 19, 2024

# GC2035 COMMITTEE MEETING NO. 5

GOOSE CREEK  
CONSOLIDATED ISD



# WHO WE ARE



**Monika Castillo**  
Principal-in-Charge



**Kevin Worthy**  
Educational Planner



**Paul Buchanan**  
Project Architect



# | AGENDA

Introduction

Long Range Facility Plan Time Line

Future Facilities

Next Steps

# LONG RANGE FACILITY PLAN



# THRESHOLDS & PRIORITIZATION

Proposed Thresholds

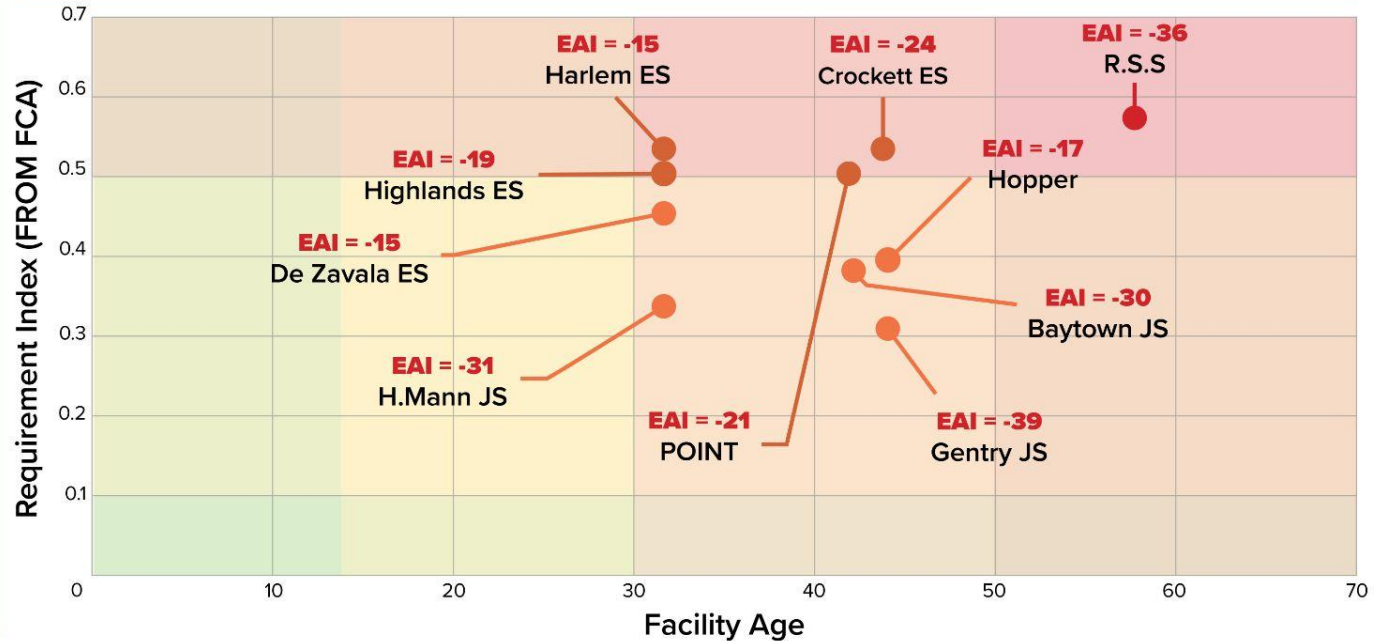
## PROPOSED THRESHOLDS

$$RI \geq .3$$

$$EAI \leq -15$$

$$AGE \geq 30$$

## EDUCATIONAL FACILITIES



# THRESHOLDS & PRIORITIZATION

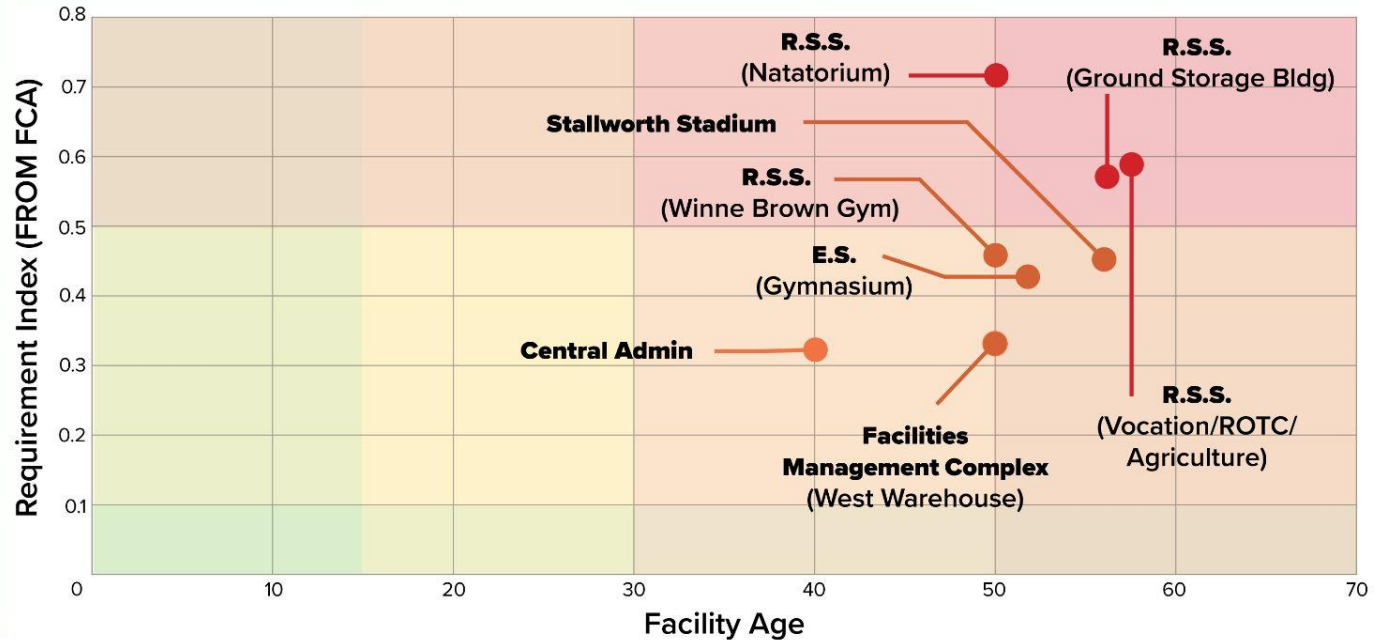
Proposed Thresholds

## PROPOSED THRESHOLDS

$$RI \geq .3$$

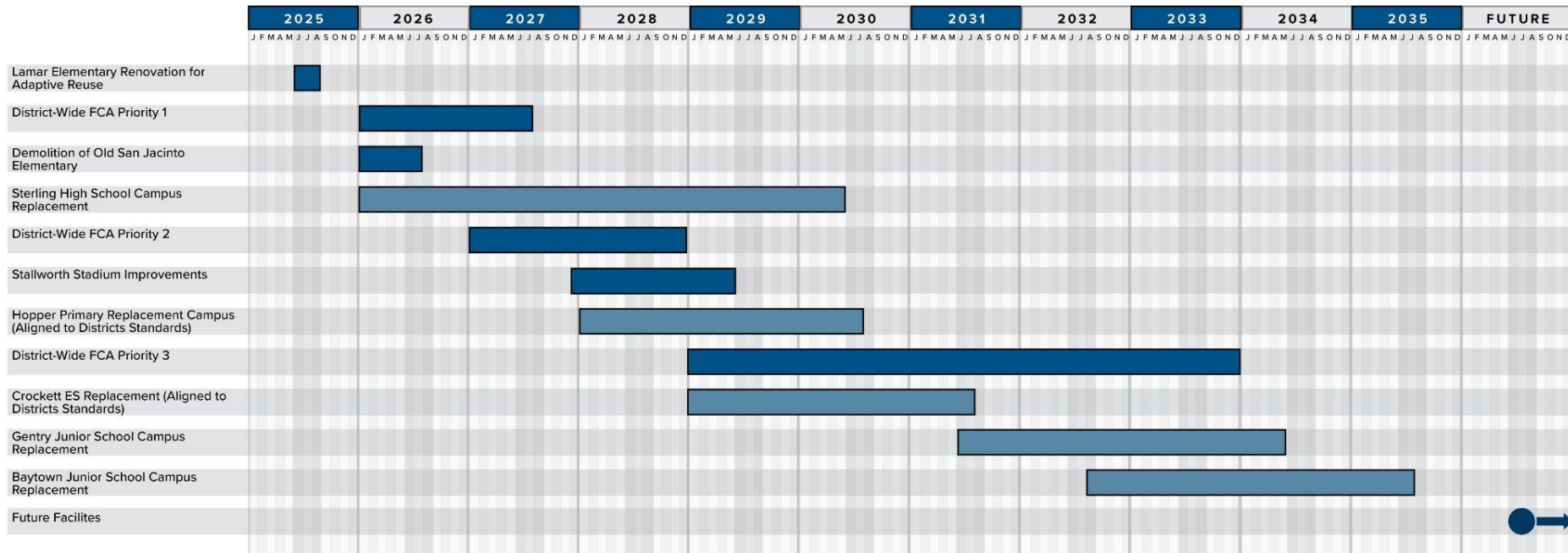
$$AGE \geq 30$$

## EDUCATIONAL SUPPORT FACILITIES AND DISTRICT SUPPORT FACILITIES



# LONG RANGE FACILITY PLANNING

## Facility Priority Time Line



# LONG RANGE FACILITY PLANNING

## Future Facilities

### Future District Capital Project Considerations

College & Career Center	Future
Special Olympics Training Center	Future
Early Learning Academy	Future
Maritime & Logistics Academy	Future
John D. George Agriscience Building Storage	Future
Lee High School Site Improvements	Future



# LONG RANGE FACILITY PLANNING

## Future Facilities

### Future Committee-Generated Projects

Repurpose Computer Labs	Future
Student Mental Health Center	Programmatic - Exists in Hugh Echols
Parent Center (GED, Resources, Citizenship, English Classes)	Include in Lamar Repurpose Project
Plumbing and Electrician Academy	Future

# TABLE TALK

- Does the LRFP timeline honor the GC2035 theme of "fix what's broken first?"
- Is there something on the timeline that you weren't expecting to see?
- Is there something missing from the timeline?
- Knowing that these capital projects are beyond the capacity of the general fund, what course of action should GCCISD take to move these projects forward?



# NEXT STEPS

| MEETING NO. 6 | DECEMBER 17, 2024

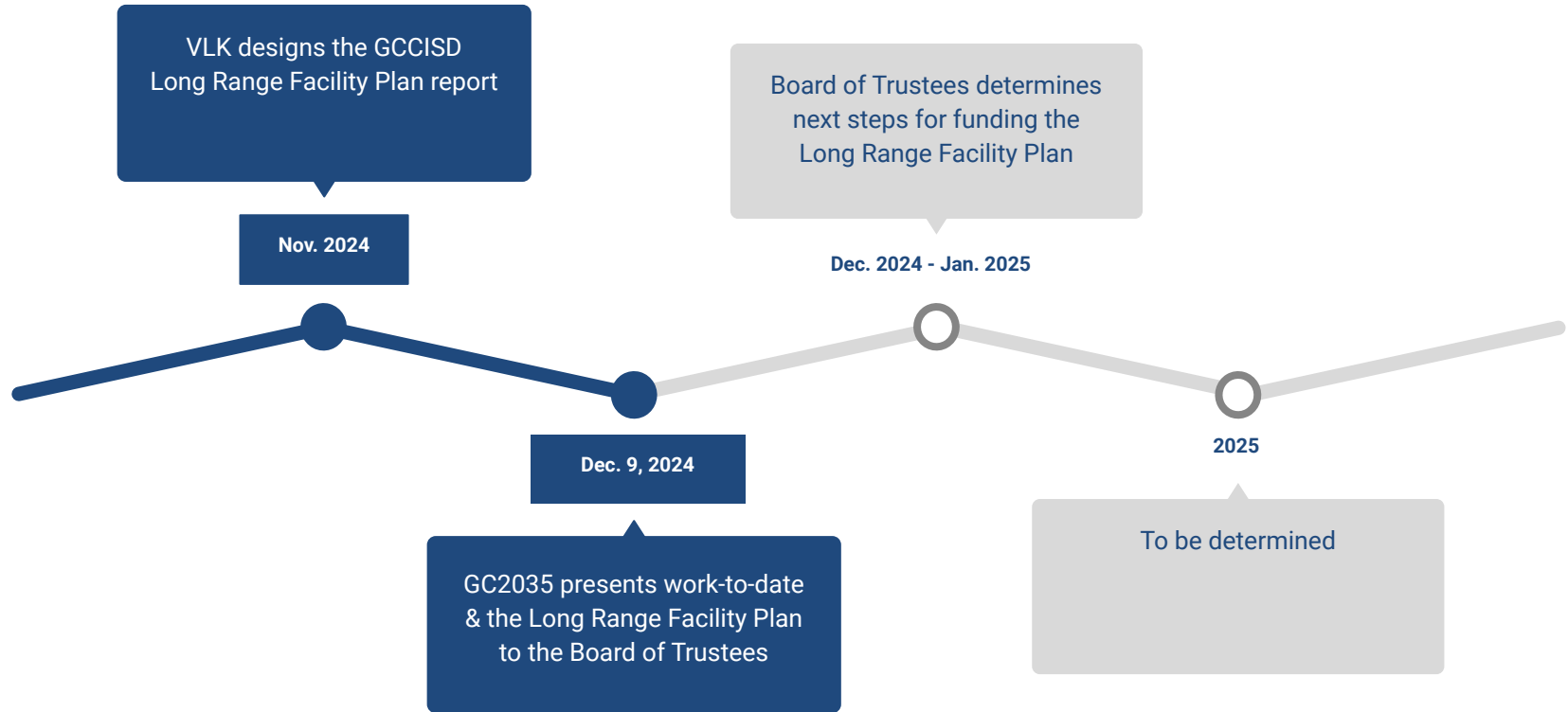




# THANK YOU!



# LONG RANGE FACILITY PLAN NEXT STEPS



# REZONING INTRODUCTION

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- School rezoning refers to the process of changing the residential boundaries that determine which school a student attends. This can occur for various reasons, including shifts in student population, the opening or closing of schools, or efforts to balance enrollment numbers among schools.
- GCCISD campus capacity data indicates over capacity and under capacity campuses
- GCCISD reached consensus that one under-capacity elementary school is being repurposed for Peter E Hyland and other programs
- GC2035 Purpose: review district demographic data regarding growth and projected campus enrollment, and review rezoning options and public feedback in order to provide input to district administration for the rezoning of district campuses





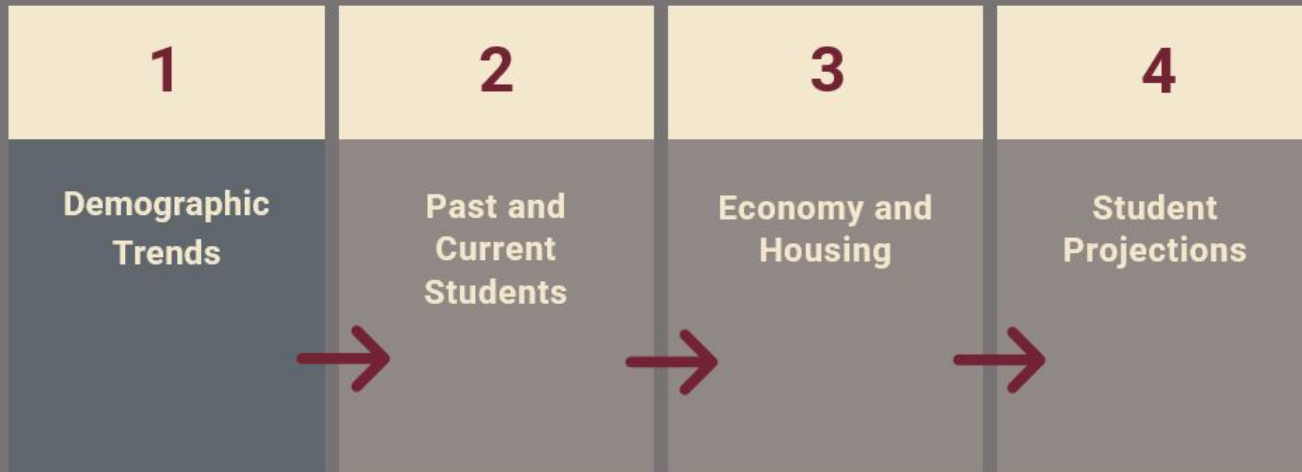
Population &  
Survey Analysts  
[www.pasatx.com](http://www.pasatx.com)

# Goose Creek CISD Demographic Study

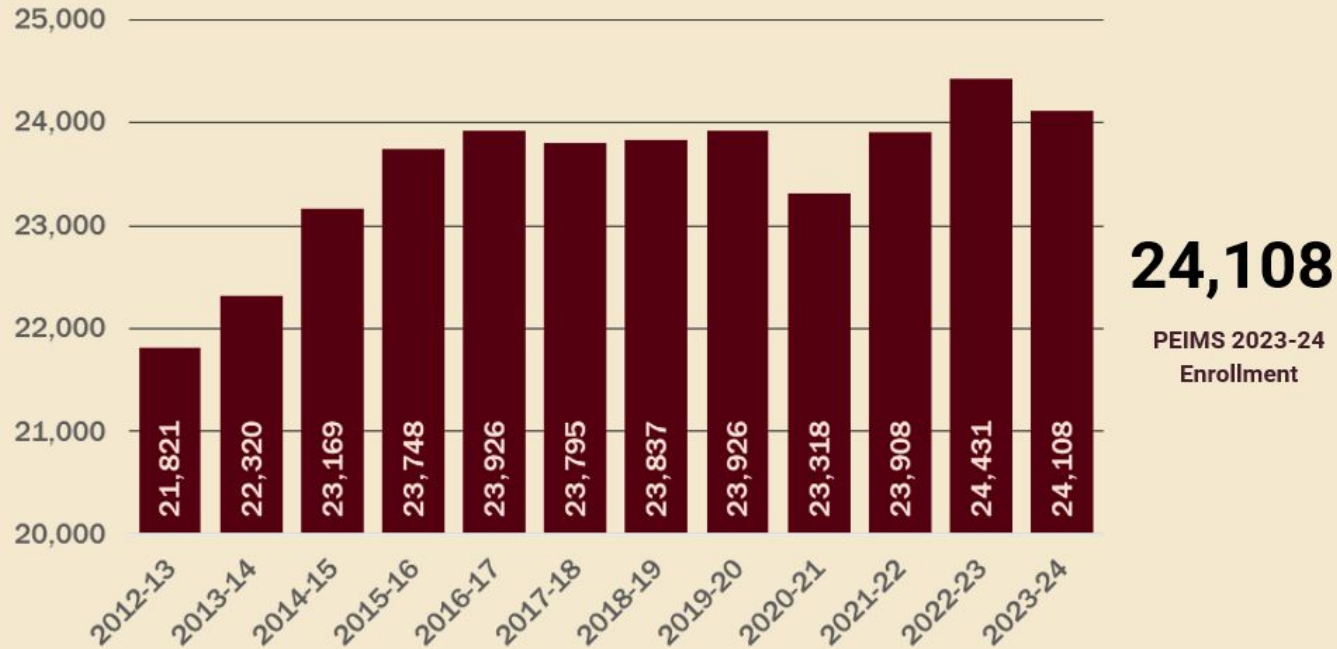
## Spring 2024



## Demographic Study Components



## Past Enrollment Change



Source: Texas Education Agency

# KG Enrollment vs. Births



Difference between two lines shows in-migration of young children after birth

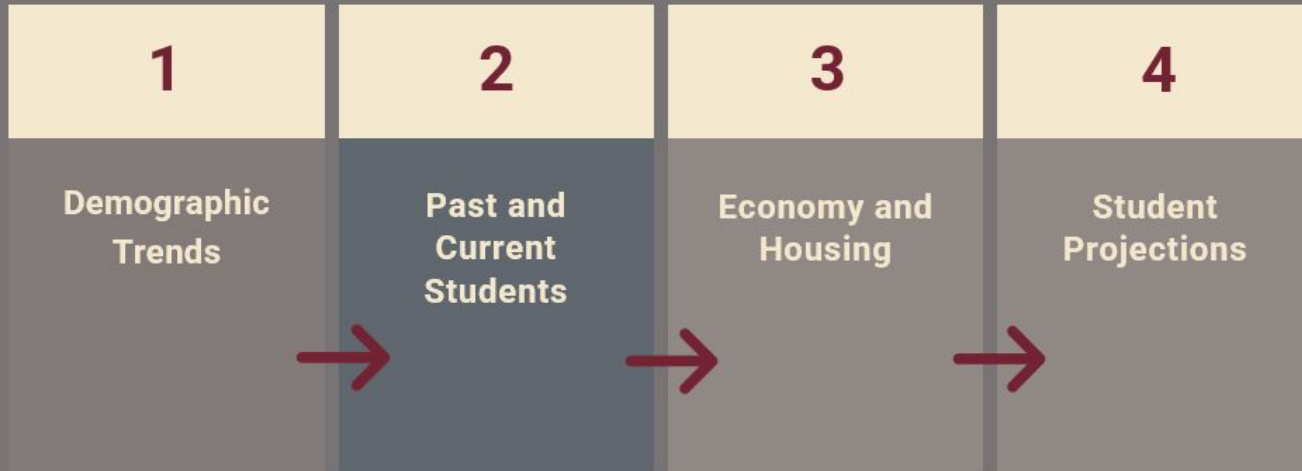
Births adjusted 5 years to align with KG Enrollment

Births by Zip Code of Birth Mother

Source: Texas Education Agency (TEA)  
Source: Texas Department of Health and Human Services, Vital Statistics



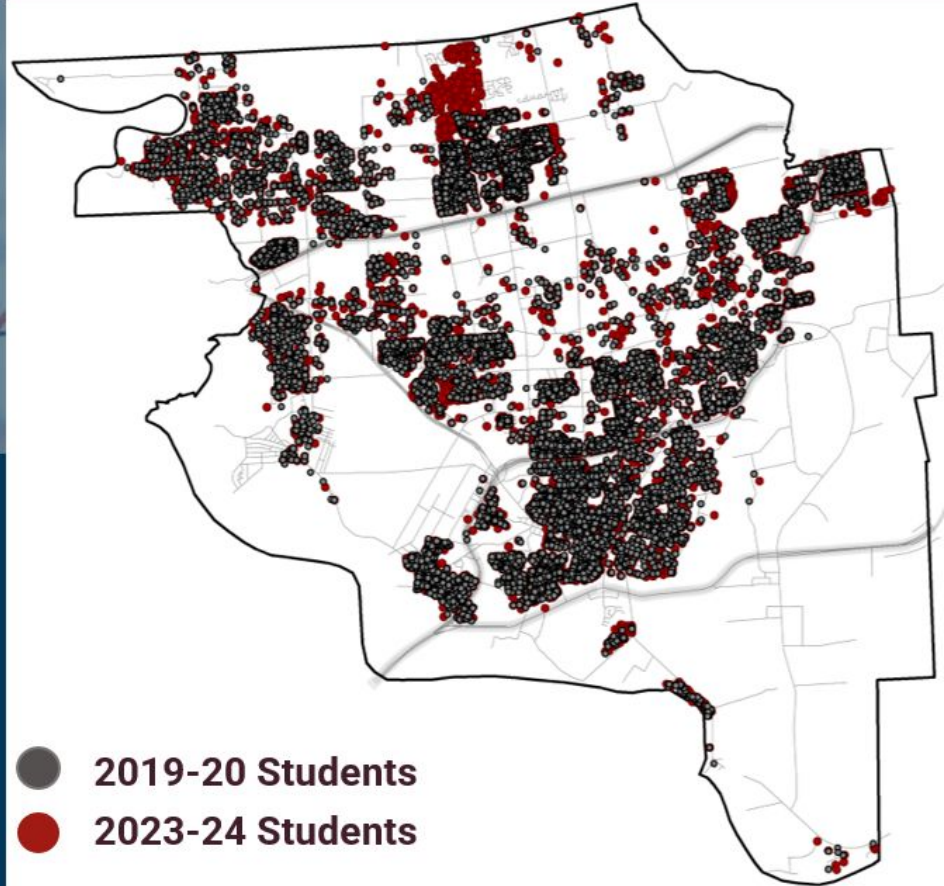
## Demographic Study Components



# Student Geocode



- Place each student on the map
  - 99% accuracy
  - Starting point for projections
- Red areas highlight  
new students that  
didn't exist in 2019-20**





# Students Per Home

Single-Family

0.57

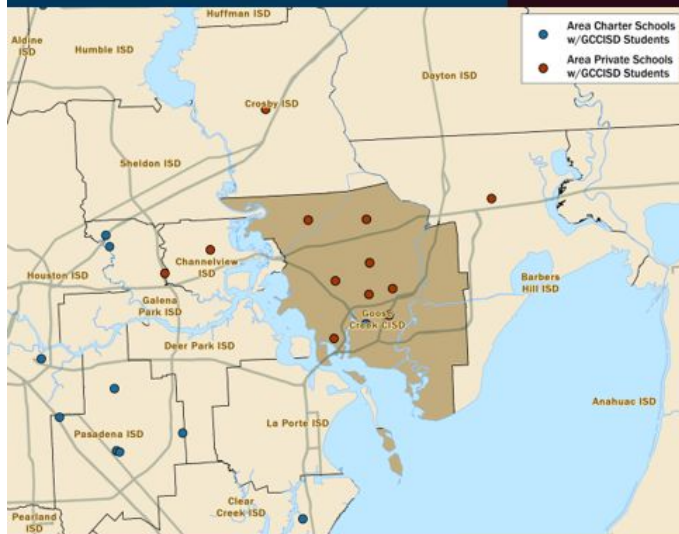


Multi-Family

0.37



# Charter & Private Schools



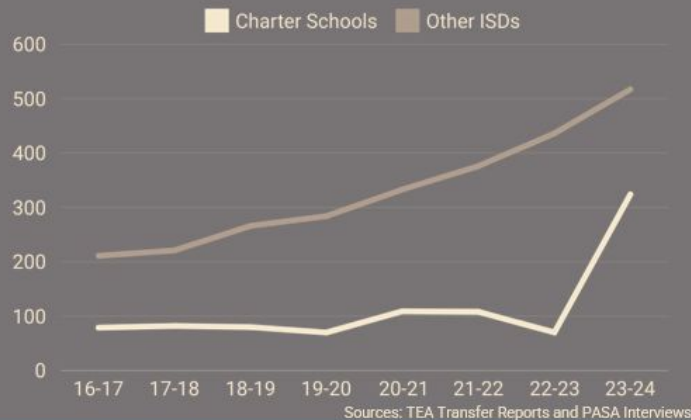
**94.9%**  
Reside in and  
Attend GCCISD

**1.4%**  
Attend  
Charter Schools

**1.6%**  
Attend  
Private Schools

*Currently, TEA does not provide data regarding Homeschooling.*

## GCCISD Residents Attending Other Public Schools

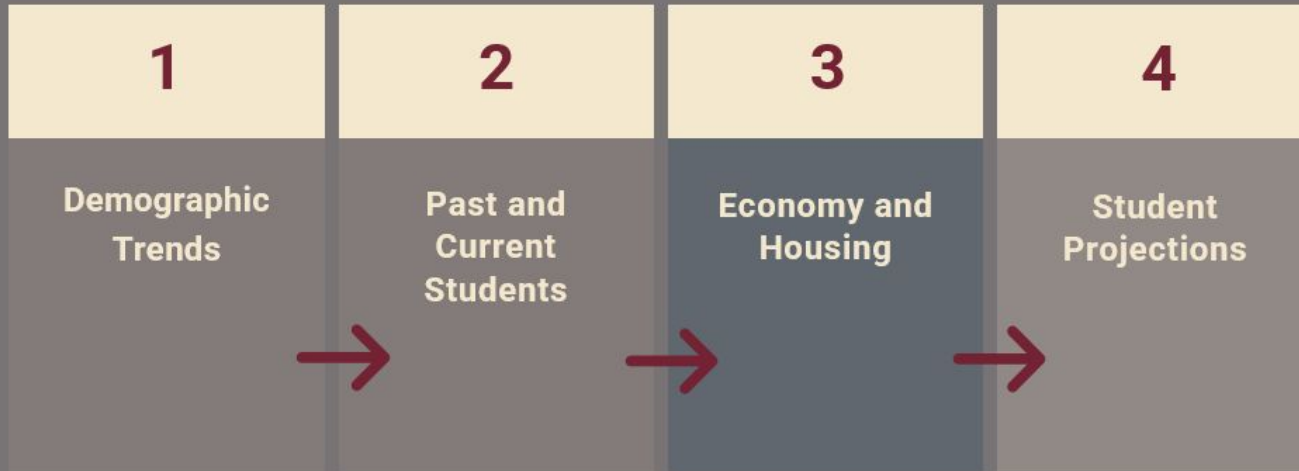


Bob Hope School - Baytown opened in Aug 2023.

It serves grades PK-2nd and will add a grade level each year until reaching grades PK-5th.

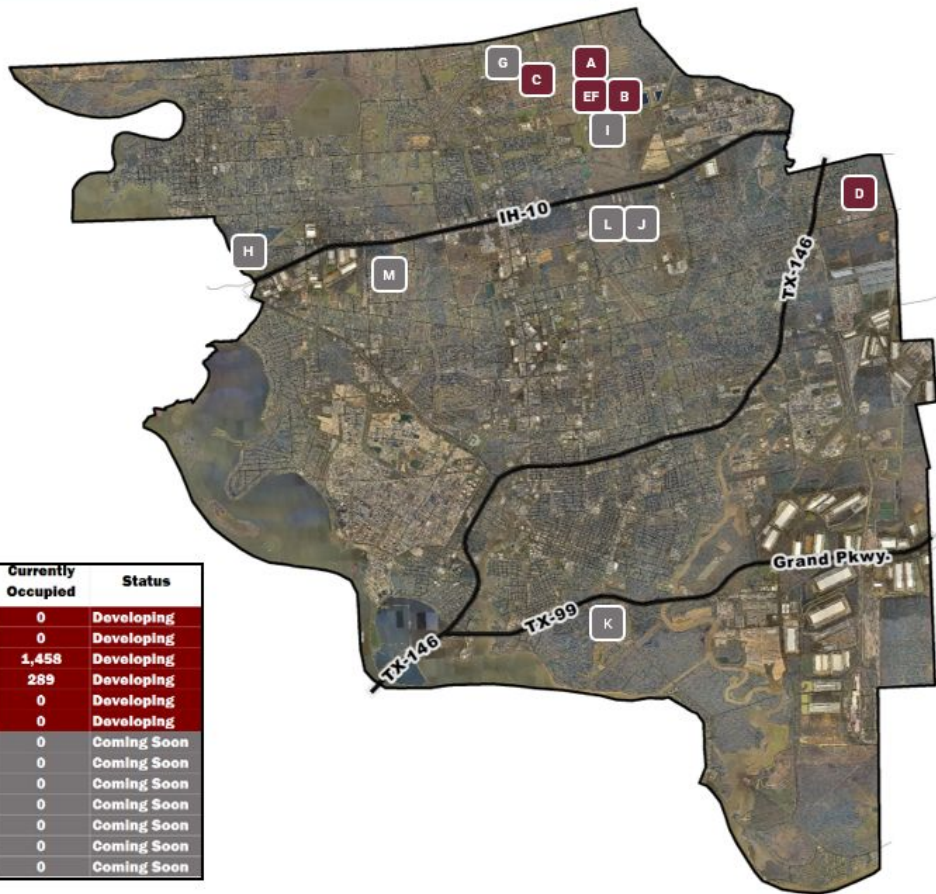


## Demographic Study Components



# Projected New Single-Family Occupancies

Development	Units Projected	Currently Occupied	Status
<b>A</b> Scotts Bend	815	0	Developing
<b>B</b> Bay Creek	422	0	Developing
<b>C</b> Baytown Crossing	276	1,458	Developing
<b>D</b> Southwinds	228	289	Developing
<b>E</b> Polly Place Sec 3 & 4	226	0	Developing
<b>F</b> Polly Place Sec 1 & 2	186	0	Developing
<b>G</b> Marigold Meadows	387	0	Coming Soon
<b>H</b> Highland Farms Baytown South	350	0	Coming Soon
<b>I</b> Potential Residential	180	0	Coming Soon
<b>J</b> Crossings at Baytown	173	0	Coming Soon
<b>K</b> Trinity Oaks III & IV	163	0	Coming Soon
<b>L</b> Bayview Heights	160	0	Coming Soon
<b>M</b> Future Residential	160	0	Coming Soon





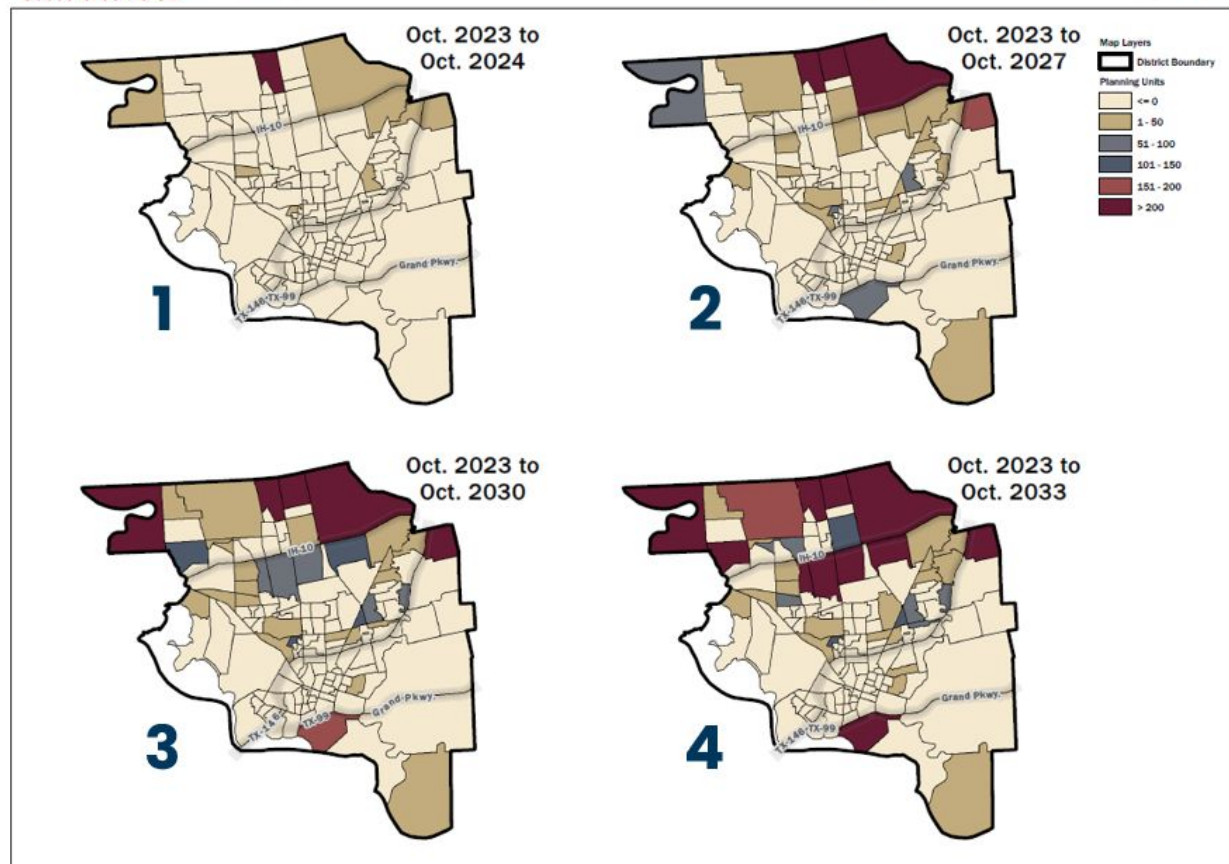
# Projected New Housing Occupancies - Single-Family

October 2023 to October 2033

Goose Creek CISD

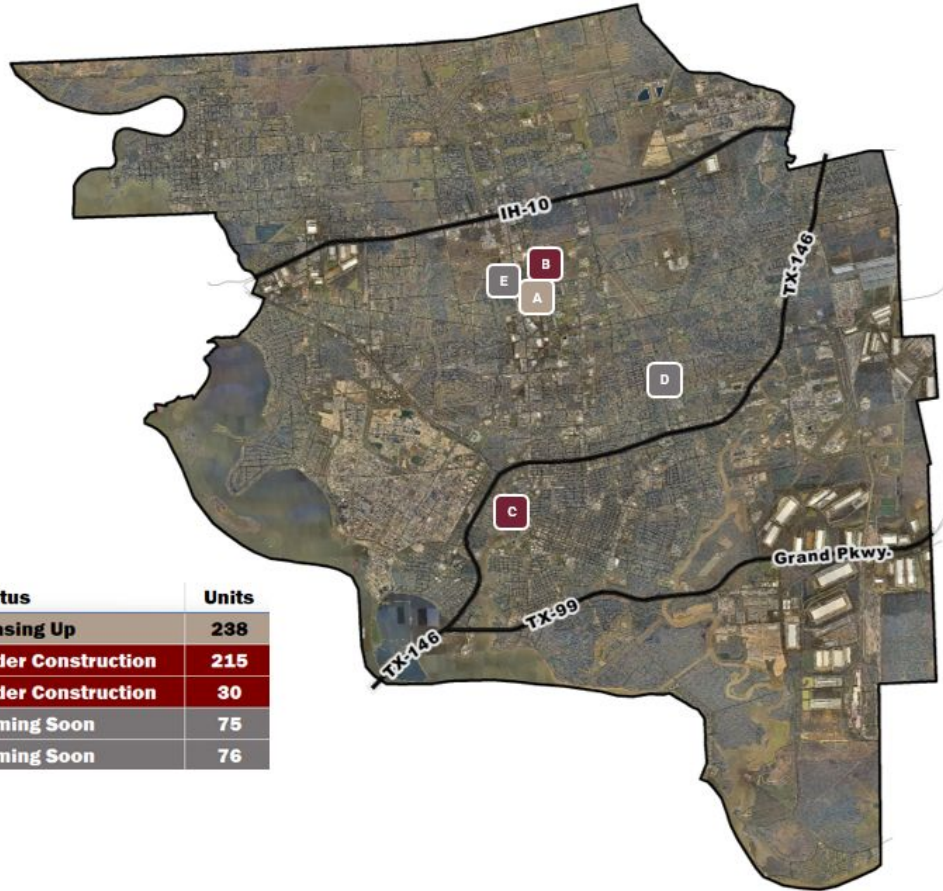


0 1 2 4  
Miles



# Projected New Multi-Family Occupancies

	Development	Status	Units
A	Grand Bay	Leasing Up	238
B	Cottage Green	Under Construction	215
C	DeZavala Apartments	Under Construction	30
D	Baytown Barkaloo	Coming Soon	75
E	San Jacinto Cottages	Coming Soon	76







## Focus Factors



**Mixed Use Development**



**Manufactured Home Development**



**Development North of I-10**

# Projected New Housing Occupancies

Apr 2024-Oct 2033

**5,343**

64.1% of Total

SINGLE-FAMILY

**1,971**

23.6% of Total

MULTI-FAMILY  
& BUILD-TO-RENT

**186**

2.2% of Total

AGE-RESTRICTED

**8,350**

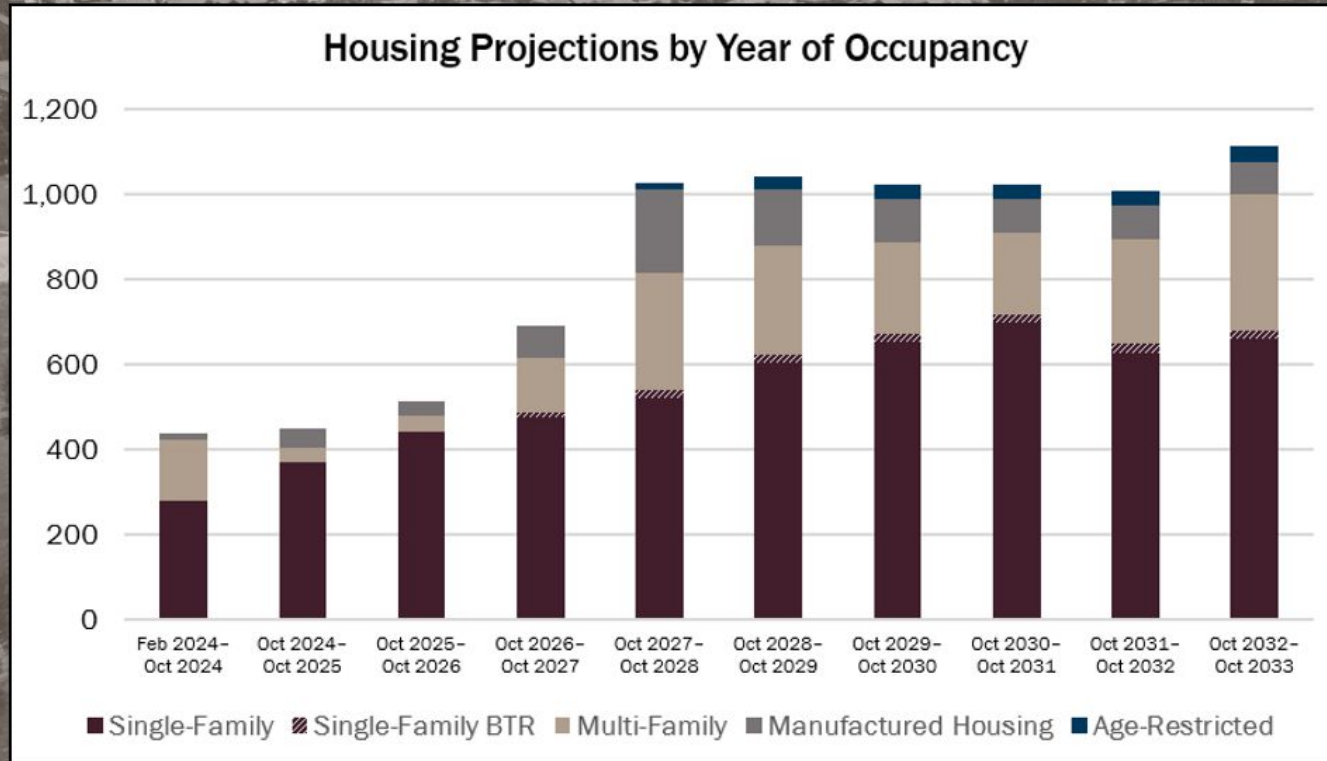
TOTAL PROJECTED  
NEW OCCUPANCIES

**850**

10.1% of Total

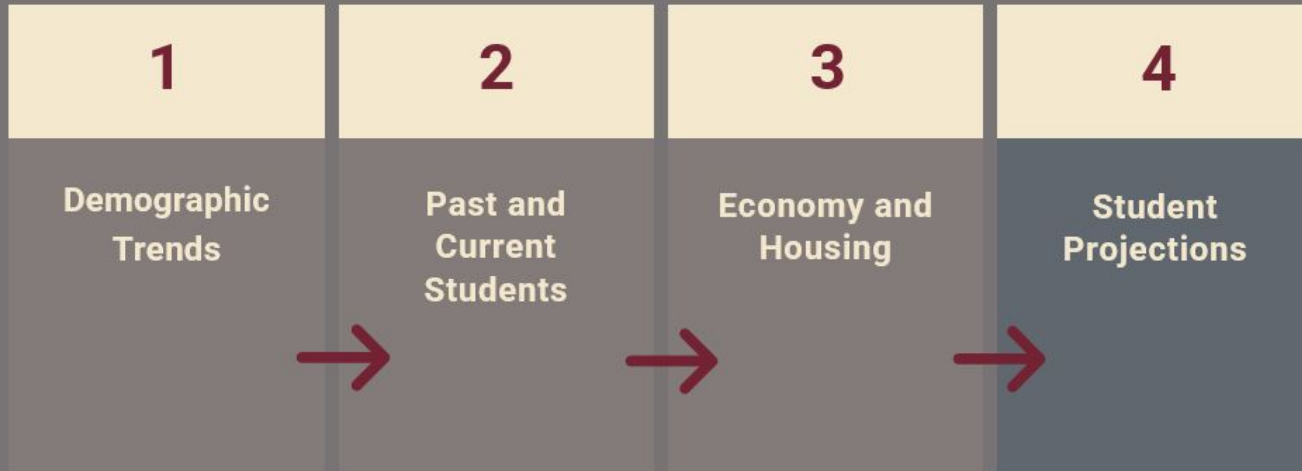
MANUFACTURED  
HOUSING

# Housing Projections by Year of Occupancy

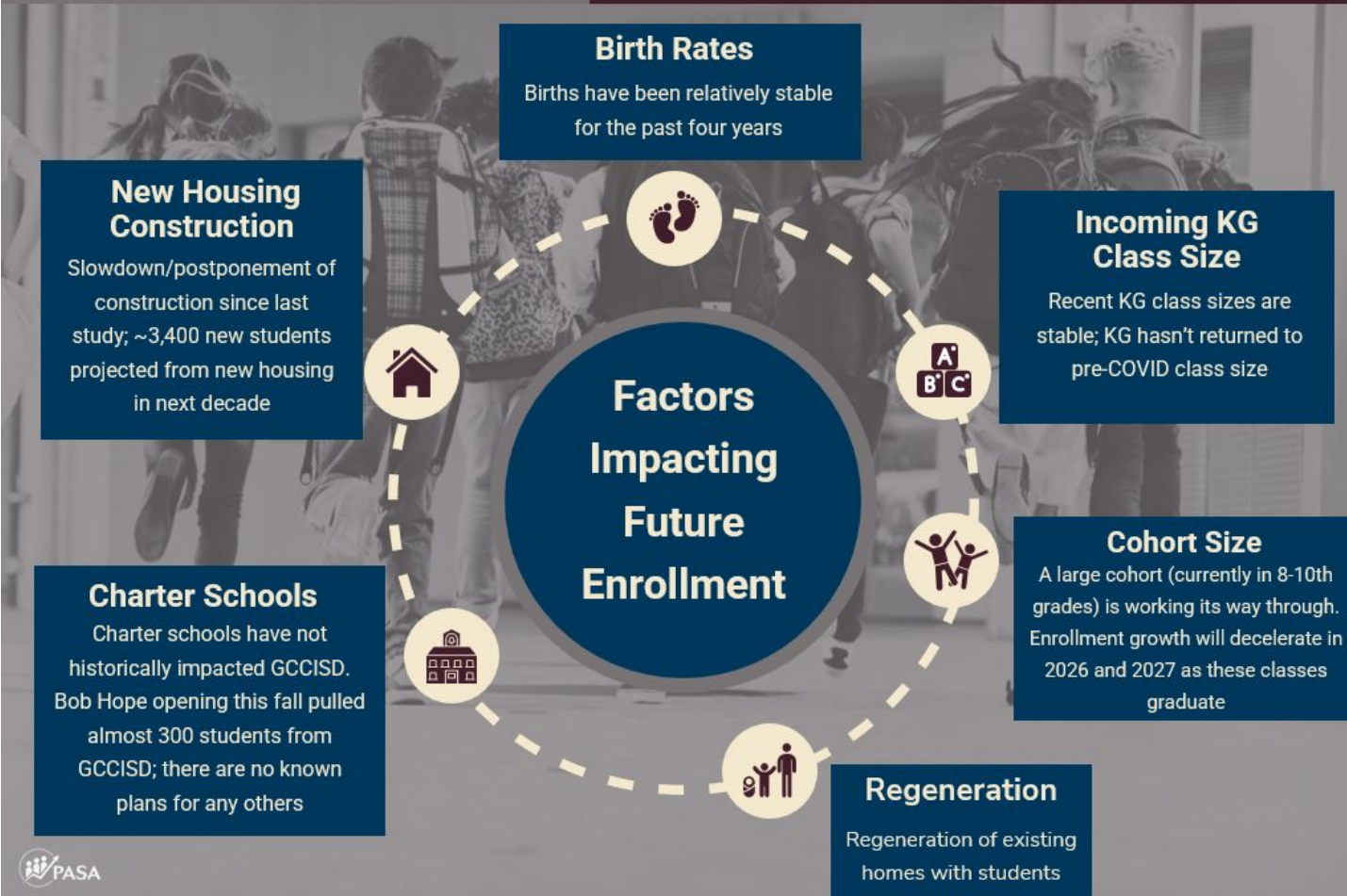




## Demographic Study Components



# Student Projection Factors



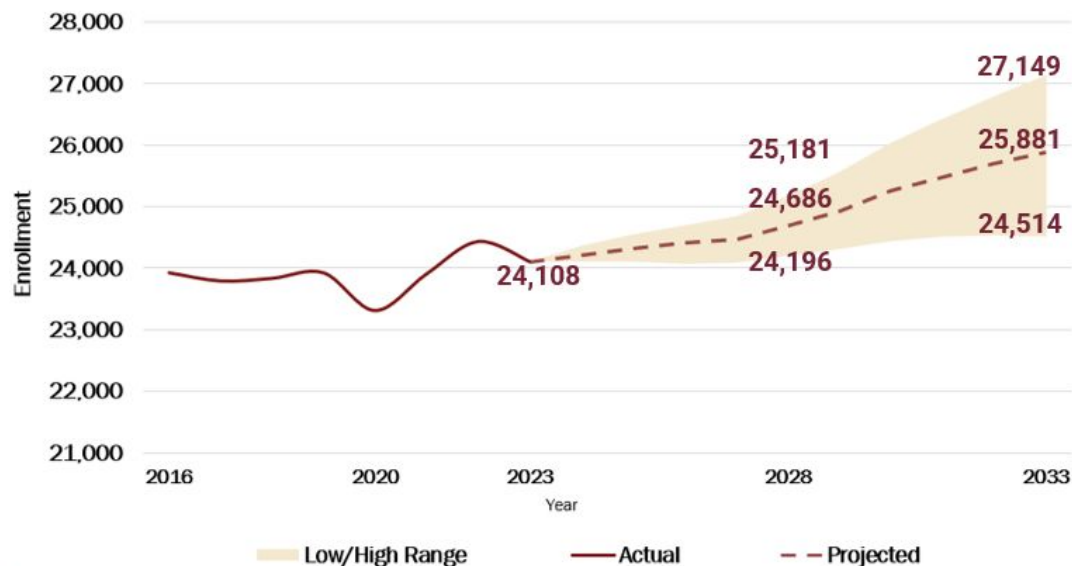


# Three Scenarios of Growth

Every year starts with a clean slate -- not impacted by previous year's accuracy

Moderate Growth Scenario is "most likely" based on all the best information available at the time

Low and High Growth Scenarios are feasible, assuming changing circumstances

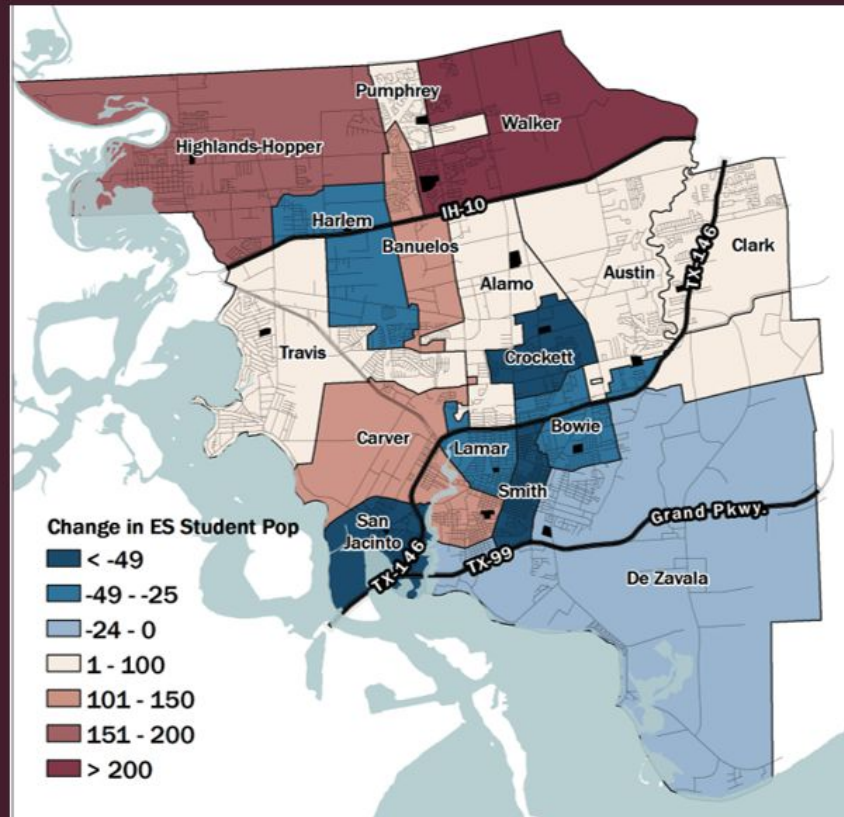






## Projected Change in Resident EE-5th Student Population by Elementary Attendance Zone

2023-24 through 2033-24



# Projected Elementary Student Enrollment

Projected Elementary Student Enrollment												
	Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Alamo	795	751	750	758	764	771	794	810	817	826	834	841
Austin	836	812	805	793	784	795	793	795	796	808	828	849
Banuelos	857	783	794	811	825	842	864	888	896	902	909	913
Bowie	985	633	638	643	651	664	663	650	639	627	616	607
Carver	950	590	604	627	655	690	706	707	704	698	695	691
Clark	780	736	745	754	760	755	783	794	794	794	791	790
Crockett	583	567	536	524	495	493	503	506	503	498	498	501
DeZavala	906	584	570	557	544	538	529	526	530	532	545	557
Harlem	722	594	577	556	540	525	514	506	507	515	540	569
Highlands	820	890	900	906	904	916	932	954	974	1,000	1,027	1,050
Hopper ELA	519	325	320	327	334	335	335	338	342	347	354	361
Lamar	745	515	472	468	459	451	451	465	467	468	472	473
Liles ELA	396	315	301	315	322	327	329	330	331	332	333	334
Pumphrey	850	671	730	750	757	767	782	782	784	788	790	791
San Jacinto	850	578	569	569	565	556	552	545	541	538	535	533
Smith	952	545	527	523	513	506	505	505	501	498	499	500
Travis	840	777	764	773	788	789	811	814	816	815	812	805
Walker	766	797	805	851	919	1,024	1,129	1,225	1,306	1,377	1,394	1,403
Virtual		21	21	21	21	21	21	21	21	21	21	21
<b>Total</b>		11,484	11,428	11,526	11,600	11,765	11,996	12,161	12,269	12,384	12,493	12,589

Projected student population exceeds 100% capacity

Projected student population exceeds 120% capacity

# Projected Utilization - Elementary Schools

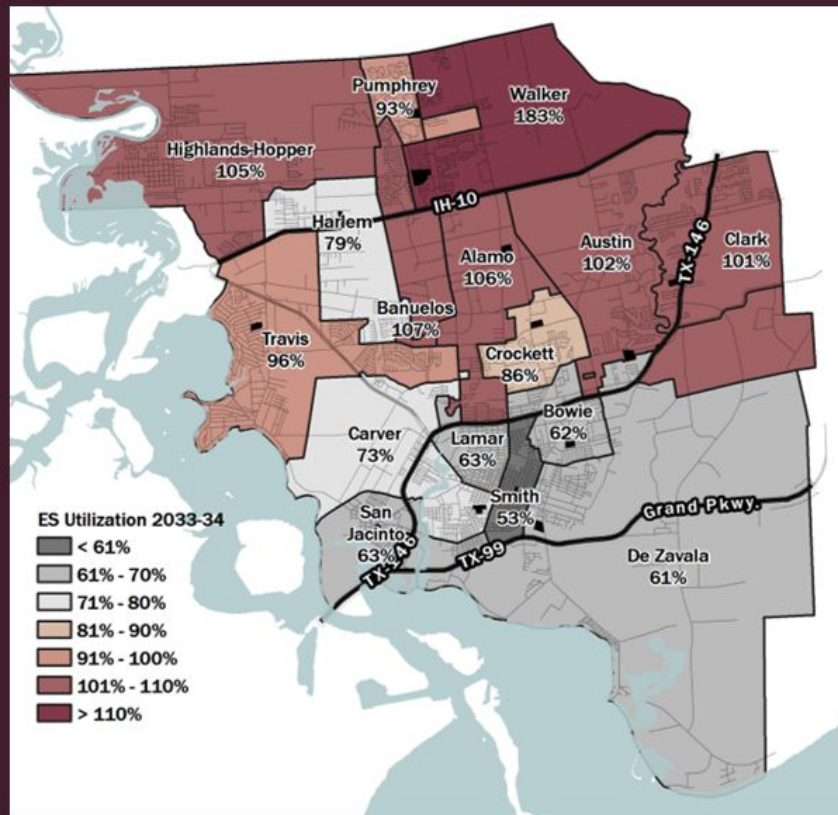
	Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Alamo	795	94%	94%	95%	96%	97%	100%	102%	103%	104%	105%	106%
Austin	836	97%	96%	95%	94%	95%	95%	95%	95%	97%	99%	102%
Banuelos	857	91%	93%	95%	96%	98%	101%	104%	105%	105%	106%	107%
Bowie	985	64%	65%	65%	66%	67%	67%	66%	65%	64%	63%	62%
Carver	950	62%	64%	66%	69%	73%	74%	74%	74%	73%	73%	73%
Clark	780	94%	96%	97%	97%	97%	100%	102%	102%	102%	101%	101%
Crockett	583	97%	92%	90%	85%	85%	86%	87%	86%	85%	85%	86%
DeZavala	906	64%	63%	61%	60%	59%	58%	58%	58%	59%	60%	61%
Harlem	722	82%	80%	77%	75%	73%	71%	70%	70%	71%	75%	79%
Highlands	820	109%	110%	110%	110%	112%	114%	116%	119%	122%	125%	128%
Hopper ELA	519	63%	62%	63%	64%	65%	65%	65%	66%	67%	68%	70%
Lamar	745	69%	63%	63%	62%	61%	61%	62%	63%	63%	63%	63%
Liles ELA	396	80%	76%	80%	81%	83%	83%	83%	84%	84%	84%	84%
Pumphrey	850	79%	86%	88%	89%	90%	92%	92%	92%	93%	93%	93%
San Jacinto	850	68%	67%	67%	66%	65%	65%	64%	64%	63%	63%	63%
Smith	952	57%	55%	55%	54%	53%	53%	53%	53%	52%	52%	53%
Travis	840	93%	91%	92%	94%	94%	97%	97%	97%	97%	97%	96%
Walker	766	104%	105%	111%	120%	134%	147%	160%	170%	180%	182%	183%
Virtual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a





## Projected Percent Utilization by Elementary School

### 2033-34





# Projected Junior School Enrollment

Projected Junior School Student Enrollment												
	Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Baytown	958	703	703	723	739	732	701	705	705	718	706	701
Cedar Bayou	1,198	896	879	847	873	844	840	820	811	783	763	745
Gentry	1,164	951	967	982	1,033	1,037	1,005	987	986	1,038	1,064	1,076
Green	1,033	1,079	1,070	1,067	1,127	1,155	1,185	1,204	1,280	1,340	1,379	1,402
Highlands	1,272	929	898	924	937	931	909	920	957	1,010	1,045	1,073
Mann	1,176	756	739	751	751	725	716	703	721	747	761	764
High Point, Excel Academy, Point Alt., Virtual		84	84	84	84	84	84	84	84	84	84	84
<b>Total</b>		5,398	5,340	5,378	5,544	5,508	5,440	5,423	5,544	5,720	5,802	5,845

Projected student population exceeds 100% capacity

Projected student population exceeds 120% capacity

Projected Junior School Utilization												
	Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Baytown	958	73%	73%	75%	77%	76%	73%	74%	74%	75%	74%	73%
Cedar Bayou	1,198	75%	73%	71%	73%	70%	70%	68%	68%	65%	64%	62%
Gentry	1,164	82%	83%	84%	89%	89%	86%	85%	85%	89%	91%	92%
Green	1,033	104%	104%	103%	109%	112%	115%	117%	124%	130%	133%	136%
Highlands	1,272	73%	71%	73%	74%	73%	71%	72%	75%	79%	82%	84%
Mann	1,176	64%	63%	64%	64%	62%	61%	60%	61%	64%	65%	65%

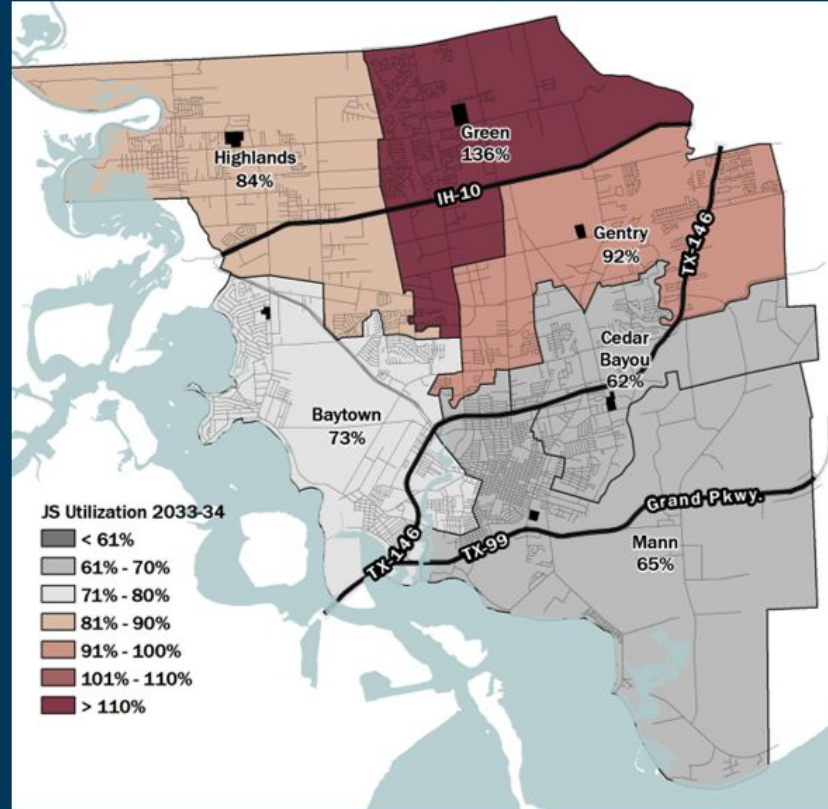






## Projected Percent Utilization by Junior School

# 2033-34



# Projected High School Enrollment

Projected High School Student Enrollment												
	Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Lee	1,968	1,780	1,798	1,747	1,666	1,601	1,594	1,607	1,603	1,558	1,550	1,563
Memorial	2,536	2,286	2,386	2,377	2,361	2,327	2,380	2,471	2,528	2,588	2,635	2,695
Sterling	2,554	2,059	2,131	2,157	2,103	2,135	2,144	2,140	2,177	2,103	2,081	2,057
Early Impact College	418	406	406	406	406	406	406	406	406	406	406	406
Stuart Career Tech	900	476	476	476	476	476	476	476	476	476	476	476
Hyland Learning Center	300	121	121	121	121	121	121	121	121	121	121	121
High Point, Point Alt., Virtual, etc.		129	129	129	129	129	129	129	129	129	129	129
<b>Total</b>		7,257	7,447	7,413	7,262	7,195	7,250	7,350	7,440	7,381	7,398	7,447

Projected student population exceeds 100% capacity

Projected student population exceeds 120% capacity

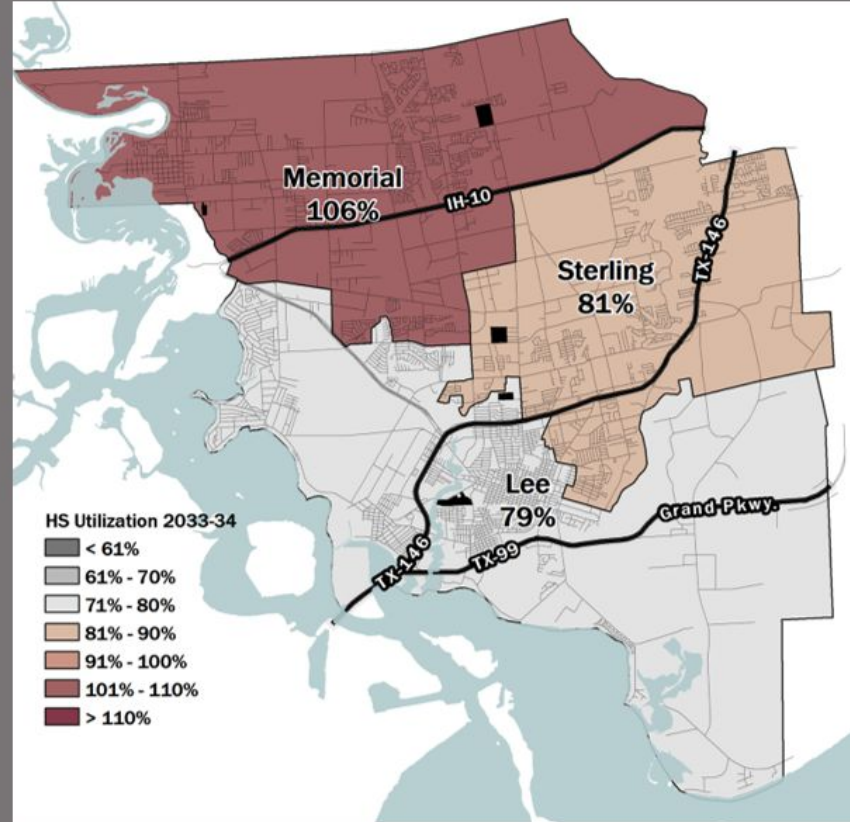
Projected High School Utilization												
	Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Lee	1,968	90%	91%	89%	85%	81%	81%	82%	81%	79%	79%	79%
Memorial	2,536	90%	94%	94%	93%	92%	94%	97%	100%	102%	104%	106%
Sterling	2,554	81%	83%	84%	82%	84%	84%	84%	85%	82%	81%	81%
Early Impact College	418	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%
Stuart Career Tech	900	37%	37%	37%	37%	37%	37%	37%	37%	37%	37%	37%
Hyland Learning Center	300	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%





## Projected Percent Utilization by High School

2033-34





Population &  
Survey Analysts  
[www.pasatx.com](http://www.pasatx.com)

# Goose Creek CISD Demographic Study

## Spring 2024

# HOMEWORK

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- Elementary projected enrollment
  - Review slides 39-41
  - Note greatest needs
- Junior school projected enrollment
  - Review slides 42-43
  - Note greatest needs
- High school projected enrollment
  - Review slides 44-45
  - Note greatest needs





# TELLING THE STORY....



December 18, 2024

5:30 pm Light Refreshments

6pm-8pm Meeting

Goose Creek Memorial High School

