

Goose Creek Consolidated Independent School District American Rescue Plan (ARP) of 2021, Elementary and Secondary School Emergency Relief (ESSER III) 2020-2023 Federal Grant Application Plan

The intent and purpose of the American Rescue Plan (ARP) of 2021, Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

GCCISD engaged in meaningful consultation with stakeholders through surveys and social media postings as well as provided an opportunity for public comment at the June 7, 2021 GCCISD Board Meeting. Input was gathered from students, families, campus and district staff, school board members, business partnerships, and community organizations in order to development the district plan for the uses of ARP ESSER III funds.

GCCISD prioritized the identified needs to focus on instructional continuity and serving the needs of identified low-income students, SWD, English learners, migrant students, students experiencing homelessness, and/or children in foster care as well as to meet the Maintenance of Equity requirement.

The GCCISD planned uses of the ARP ESSER III grant funds are as follows:

Section A. Pre-Award-GCCISD is not allocating funds for pre-award costs.

Section B. Minimum Required Set-Aside

PS1304 A17: GCCISD will continue to employ the additional campus staff that were hired during the pandemic to meet the 20% statutory requirements for learning loss and the impact on lost instruction. These positions are all additional teacher instructional staff positions. The ARP ESSER III funds will be allocated to payroll in the amount of \$15,457,725 each year for the 2021-2022 school year and the 2022-2023 school year. The district will monitor the implementation of the additional staffing to determine any needed adjustments for classroom instruction, online learning, supplemental afterschool programs, and/or related activities addressing learning loss and the impact of lost instruction for low-income students, SWD, English learners, migrant students, students experiencing homelessness, and/or children in foster care.

PS1304 A17: By continuing to employ the identified staff hired during the pandemic, GCCISD will be able to implement activities that address/relate to providing support for the unique needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care. The campus identified instructional staff that will support the academic needs of students impacted by the loss of instruction for two years include grades k-12 and include all 28 schools. Continuing to employ the additional staff is vital to support the over 65% economically disadvantaged students which include students identified as SWD, English learners, migrant students, students experiencing homelessness, & children in foster care in GCCISD.

The GCCISD required "Safe Return to In-Person Instruction and Continuity of Services Plan" is posted on the district website at <https://www.gccisd.net/page/COVID-19-SafeReturn-202021>.

The GCCISD ARP ESSER III plan is posted on the district website at <https://www.gccisd.net/page/FP.Home>