

Goose Creek Consolidated Independent School District

Family and Parent Engagement Policy

2020-2021

Our Philosophy: The philosophy of the district embraces the provision of a quality, comprehensive educational program that meets the needs of all students. The social, emotional, physical, and academic needs of students must be met in order to appropriately serve the "whole" child.

Statement of Purpose: Goose Creek CISD is committed to promoting parental involvement by providing opportunities for parents to participate in regular, two-way, and meaningful communication involving student academic learning and school activities.

To be in compliance with the *Every Student Succeeds Act*, each school district receiving Title I funds jointly develops a written family and parent engagement policy. This policy establishes the district's expectations for parental involvement.

The District will:

- 1) Include parents on the district's Title I Planning Team to involve them in the joint development of the Title I plan and the process of school review and improvement which is distributed to parents.
- 2) Ensure that Title I schools fulfill the parental involvement and parent notification requirements of the *Every Student Succeeds Act* legislation by designating and expending the reserved Title I funds for parental involvement activities.
- 3) Provide staff development at the school and district levels to coordinate, technically assist, and support faculty and support staff in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- 4) Provide staff development at the school and district levels to build the schools' and parents' capacity for strong parental involvement by providing materials and training on planning and implementing effective parental involvement activities.
- 5) Provide Family and Parent Engagement sessions that are educational in nature and facilitate activities designed for parents to work with their children such as family literacy nights, grade level curriculum workshops, make-it-take-it workshops, etc.
- 6) Family and Parent Engagement sessions will be held at times and locations to ensure the most parental/family participation possible. Language translation and childcare may be provided to ensure parent participation and attendance. Written notices will be provided to inform and attract as many parents as possible.
- 7) Assist schools in the coordination and integration of Title I parent involvement with early childhood development programs as well as grade level transition coordination to better prepare students for academic success.
- 8) Provide parents with the campus academic performance information annually. Each campus will provide assistance in interpreting the assessment results to include a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the levels of proficiency that students are expected to meet.

- 9) Ensure that Title I schools provide written documents related to school and parent programs, meetings, and other activities in a format and language parents can understand. Oral translations for Title I information is provided to parents as requested.
- 10) Conduct a district-wide annual evaluation of Title I including the content and effectiveness of the family and parent engagement policy for determining its effectiveness for increasing parent participation by:
 - identifying barriers to participating in Title I parental involvement activities with particular attention to parents for economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
 - using the findings of the survey to design strategies for more effective parental involvement
- 11) Each campus will conduct an annual review of their campus Title 1 program. Parents will work with staff to review the campus' Parent and Family Engagement policy as well as the School Compact. The review will focus on increasing the academic quality of the school through family and parent engagement.

This policy was reviewed, revised, and approved by the Goose Creek CISD Program Evaluation Committee on May 27, 2020 and will be in effect for the period of the 2020-2021 school year.